**Guided Reading**

**Year 2**

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|  | **Guided Reading with HL** | **Follow- up reading activity with CB** | **Reading Activity**  | **Free Read** | **Phonics/ Spelling Activity** |
| **Monday** | Anthony Browne | JK Rowling/ Enid Blyton | Jacqueline Wilson  | Lewis Carroll  | Roald Dahl |
| **Tuesday** | Roald Dahl | Anthony Browne | JK Rowling and Enid Blyton  | Jacqueline Wilson | Lewis Carroll  |
| **Wednesday** | Lewis Carroll  | Roald Dahl | Anthony Browne  | JK Rowling and Enid Blyton | Jacqueline Wilson  |
| **Thursday** | Jacqueline Wilson | Lewis Carroll  | Roald Dahl  | Anthony Browne | JK Rowling and Enid Blyton |
| **Friday** | JK Rowling/ Enid Blyton | Jacqueline Wilson | Lewis Carroll  | Roald Dahl | Anthony Browne |

**Guided Reading Timetable explained**

* **Guided Reading** with Miss Lea. There will be a content domain focus for each session. Children may use post it notes to highlight any features, current phoneme/ grapheme they are learning or good vocabulary that the author has used. Children will also be questioned about the text they have read and encouraged to apply a range of reading strategies in order to decode tricky/ unfamiliar words.
* **Follow up reading activity** with CB. Some children will re-read what they have read with the Teacher the day before, looking to build on fluency of reading as well as having another content domain focus. Children will recap the story and answer questions which will be in the middle of their table on the story so far, characters and the plot. Some children will complete comprehension questions set by the teacher to answer in this session. Children may be asked to read the next few pages or the next chapter independently ready for discussion in their next Guided Reading session with the Teacher. Children again, can use post it notes to underline a word they do not understand or that they notice something good that the author has used.
* **Reading Activities** will be completed independently and will be recorded in their reading journals. Reading Activities will include: reading comprehensions, reading task cards, grammar activities or researching a given topic. The activity will change weekly and be set by the class teacher.
* **Free read** activity will be done once a week per reading group. Children will be allowed to sit in the reading corner and read a book quietly. Every other week children will read a book from their book band colour. Children may use the post it notes to note down any good vocabulary that the author has used or to highlight a word that they do not understand the meaning of. Children may then use dictionaries to look up the definition of a word.
* **Phonics Activities/ Spelling Activity** will vary from week to week. Children will either use the phoneme spotters to identify common exception words in the texts they are reading, complete an activity based on the phoneme/ grapheme being taught that week or complete common exception word spelling activities. The activity the children will complete is chosen by the teacher each week.

**When do I change my reading book?**

Home reading books will be changed every week with Mrs Ball. If it is your day to change your book, please place your reading diary and reading book in the box next to the water bottles.

Thank you very much ☺

Miss Lea, Mrs Leeming and Mrs Ball

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| **Day** | **Group** |
| Monday | Anthony Browne |
| Tuesday | Roald Dahl |
| Wednesday | Lewis Carroll and Jacqueline Wilson |
| Thursday | JK Rowling and Enid Blyton |