# Sports Pupil Premium Strategy Statement 2017-18

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **Summary information** | | | | | | | | |
| **School** | | | Culcheth Community Primary School | | | | | |
| **Academic Year** | | | 2017/2018 | **Total SP budget** | £ 8732 |  | |  |
| **Total number of pupils** | | | 208 | **Number of pupils eligible for Sports Premium** | Y1 to Y6  184 pupils | **Date for next internal review of this strategy** | | 01/07/2018 |
| 1. **Barriers to future attainment** | | | | | | | | |
| **In-school barriers** | | | | | | | | |
|  | | Increase sport links and improve pathways to a variety of sports out of school for all our children. | | | | | | |
|  | | Improve the % of children achieving NC standard in swimming | | | | | | |
|  | | Social needs -to develop children’s collaborative skills - team working , independence and sense of personal responsibility and leadership qualities | | | | | | |
| **External barriers** | | | | | | | | |
| **D.** | | -Parental limited engagement; competitive sports inaccessible due to transportation issues/ high cost / time- working parents. | | | | | | |
| 1. **Desired outcomes** *(Desired outcomes and how they will be measured)* | | | | | | | **Success criteria** | |
|  | To increase sport participation by introducing children to new sport activities; non-traditional. | | | | | | Improve links with sports clubs in the local community and invite them to assemblies that can also be made accessible to parents too. | |
|  | To provide high quality teaching for all pupils in gymnastics. | | | | | | All staff to attend in the CPD of REAL Gym. The staff will then carry out the scheme of works and evaluate. Assessment opportunities will enable staff to encourage pupils to participate in a club outside of school. | |
|  | To increase pupils involvement in competitive sports that is sustained beyond the school | | | | | | Run interschool competitions 1 per half term- football, netball, hockey, running.  Increase of pupils going to sports clubs | |
|  | To promote healthy lifestyles ; Phys kids, collaborative team activities , leadership skill development. Half termly meetings with MDAs. Purchase more equipment. | | | | | | 95-100% take up health hot meal KS1  Sports ambassadors lunchtime  Variety of child and adult lead sporting /active activities lunchtime  Sustain excellent behaviour at lunchtime with MDAs through MDA led activities. | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **Planned expenditure** | | | | | | |
| * **Academic year** | | **2017/18** | | | | |
| The three headings below enable schools to demonstrate how they are using Sports Premium improve Classroom pedagogy, provide targeted support and support whole school strategies | | | | | | |
| 1. **Quality of teaching for all** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To provide high quality teaching for all pupils in sporting activities | Monitoring by Sch SLT; identification of Coach individual CPD needs | | Ofsted Handbook 2016 | KR to observe lessons (following REAL Gym CPD) mini feedback and write-up. | KR | Each Half term 2017 -2018 |
| To promote healthy lifestyles; kids active, collaborative team activities , leadership skill development | Coaches teaching sporting activities that focus on collaborative, team building and leadership skills.  To introduce pupil led activities  To introduce sports ambassadors | | Sports Premium best practice guide 2013  School Games Award website | KR monitoring and PE apprentice | KR | Each Half term 2017 -2018 |
| To ensure active playtimes and 100% participation in lessons. | Employment of a sport apprentice. | | Sports Premium best practice guide 2013  School Games Award website | KR monitoring and PE apprentice | KR | Each Half term 2017 -2018 |
| **Total budgeted cost** | | | | | | £6,500 |
| 1. **Targeted support** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To provide high quality teaching for more able pupils in sporting activities | 1 sports club per term to target more able using coach | | Experienced teaching:  Tennis- Summer  Rugby- Spring/Summer  Karate | KR will give feedback and monitor coaching  SLT premier Sport contractor monitoring per half term | KR | Each Half term 2017 -2018 |
| To promote healthy lifestyles; Nutrition | To make available to parents a consultant nutritionist to work alongside families who have food related concerns surgery  Ensure free meal KS1 offer taken up. | | National Food Plan 2015 | KR  Family Support Worker | Welfare Team | Each Half term 2017 -2018 |
| To target pupils for ‘The COOL Project’. | To improve certain children’s fine motor skills and confidence. | | ‘COOL Project’ handbook and PE equipment. | Sport apprentice to run.  Evidence recorded | SD  KR  NG | Each Half term 2017 -2018 |
| **Total budgeted cost** | | | | | | £1,000 |
| 1. **Other approaches** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To increase sport participation by introducing children to new sport activities; non-traditional. | Coaches agree a plan of new sports for afterschool and lunchtime clubs  Purchase another table tennis table with shelters | | Sports Premium best practice guide 2013 | KR Monitoring weekly | KR | Each Half term 2017 -2018 |
| To increase pupils involvement in competitive sports that is sustained beyond the school | Buy into interschool competition programme  Identify fixtures  Liaise with parents for transportation  Hire the High school mini-bus | | Sports Premium best practice guide 2013 | Act on school /parent/ pupil feedback  KR | KR  Admin | Each Half term 2017 -2018 |
| **Total budgeted cost** | | | | | | **£1,232** |
| **Overall School Total** | | | | | | **£8,732** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Review of expenditure** | | | | |
| **Previous Academic Year** | | **2016/17** | | |
| 1. **Quality of teaching for all** | | | | |
| **Desired outcome** | **Chosen action / approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Increase pupils being active at playtimes and lunchtimes. | Chosen pupils attend a leadership course.  Regular meetings with MDAs | 15 children from KS1 who were seen as non-active have been focused on and have worked with our Y5 leadership group- they have gained in confidence and become a lot more active.  Regular meetings with MDAs have enabled them to voice what is working and not working so well. Giving the MDAs a timetable to follow has given them more structure to follow.  More equipment has been purchased for playtimes.  Behaviour at lunchtimes continues to be outstanding. | Successful outcomes will continue with this strategy. | £2,000 |
| 1. **Targeted support** | | | | |
| **Desired outcome** | **Chosen action / approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To have well resourced PE lessons and teacher support in lessons. | Sports apprentice employed | Children engaged in all PE lessons. PE lessons are taught good/outstanding lessons. Gifted and talented are targeted as well as pupils needing additional support. | Successful outcomes will continue with this strategy. | £3,000 |
| 1. **Other approaches** | | | | |
| **Desired outcome** | **Chosen action / approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To provide opportunities for pupils to try new sports | Coaches with expertise in set sports | Children’s feedback indicated enthusiasm and enjoyment of new sporting activities:  All of Key Stage 2 experienced Level 2 competition- Tag rugby festival (64 children from Y3/4)  Road to the Gold Coast (94 children from Y4/5/6)  Rugby, Karate, Basketball, Cricket- outside coaches taught our children this also gave teachers CPD in this set sport. | We will increase the balance and range of new sporting activities | £2,400 |
| To access the range of interschool competitive opportunities | Bought into the Schools sports programme in Warrington | Our school took part in over 50 competitions | This strategy has been highly successful and will be continued |  |
| **Total 2015/16 Budget** | | | | **£8,424** |

|  |
| --- |
| 1. **Additional detail** |
| **Other areas of impact which can be supported**   * Attendance for all cohorts * Attitude towards learning in class, concentration levels have significantly increased. * Improved social skills for all children * Focussed learning zones at dinnertimes * 100% co-operation/participation in PE lessons with both teacher led and PE apprentice led sessions * Increase in staff confidence teaching gymnastics due to whole staff CPD in ‘REAL Gym’. |