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|  | **Autumn****Understanding Self** | **Spring****Managing Relationships** | **Summer****Toolkit for Life/The Wider world.** |
| **Social****+****British Values** | Bucketful of Happiness 🡪Links with Key stage 2 class. 🡪Community project.Recognise their self and set goalsLikes and dislikes and how to make choices | BBC class clipsDifference between surprises and secrets, don’t keep secrets.There are different types of bullying and teasing and they are not acceptable. |  What influences our choices over spending money. Raise money as a class for a charity.[www.pshe.association-org](http://www.pshe.association-org) for planning and resources. |
| **Moral****+****British Values** | -Democracy:- school council Class rules Traffic lights and Dojo. 🡪Bucketful of Happiness 🡪 | -Justice & LawsDiversity Week. | Shared and agreed values/ toleranceDiversity books shared with children and discussed. |
| **Cultural****+****British Values** | .Links to Geography Unit about Our town. | - Diversity WeekLinks to History topic Great Fire of London. |  -Arts Week- Eco- Week- What improves/harms local natural environments and how can we look after them. Links to Geography The Seaside |
| **Spiritual****+****British Values** | - **Christianity – God**What do people think is important to do daily, weekly, monthly? Why are these important?(Could focus on prayer)**Christianity – Jesus**How and why are celebrating and remembering important in religion?(Christmas, Remembrance day) | -**Christianity – The Church**How and why do symbols show us what is important in religions and worship?(This could include studying church buildings inside and out)*Visit to Newchurch and Liverpool Cathedral.***Islam**Why do some people have religious rituals?(Could look at Wudu and prayer rituals) | -**Hinduism**What is really important to us? How can we show this and can worship help people to remember what is important?**Sikhism**Does worship have to happen in a special place? |
| **SRE****+****British Values** | -**Teaching SRE with confidence. 🡪**Differences boys and girls | Differences male and female | - Naming parts of the body |
| **Global Learning****+****British Values** | **Your World, My World Scheme:*** Our Friends And Us
* Sasha Helps Out
 | **Your World, My World Scheme:*** Listening And Hearing
 | **Your World, My World Scheme:*** Our Dreams
* The Futures Tree
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**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**