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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for Life/The Wider world.** |
| **Social**  **+**  **British Values** | Bucketful of Happiness 🡪  Links with Key stage 2 class. 🡪  Community project.  Recognise their self and set goals  Likes and dislikes and how to make choices | BBC class clips  Difference between surprises and secrets, don’t keep secrets.  There are different types of bullying and teasing and they are not acceptable. | What influences our choices over spending money. Raise money as a class for a charity.  [www.pshe.association-org](http://www.pshe.association-org) for planning and resources. |
| **Moral**  **+**  **British Values** | -Democracy:- school council  Class rules Traffic lights and Dojo. 🡪  Bucketful of Happiness 🡪 | -Justice & Laws  Diversity Week. | Shared and agreed values/ tolerance  Diversity books shared with children and discussed. |
| **Cultural**  **+**  **British Values** | .Links to Geography Unit about Our town. | - Diversity Week  Links to History topic Great Fire of London. | -Arts Week  - Eco- Week- What improves/harms local natural environments and how can we look after them.  Links to Geography The Seaside |
| **Spiritual**  **+**  **British Values** | - **Christianity – God**  What do people think is important to do daily, weekly, monthly? Why are these important?  (Could focus on prayer)  **Christianity – Jesus**  How and why are celebrating and remembering important in religion?  (Christmas, Remembrance day) | -  **Christianity – The Church**  How and why do symbols show us what is important in religions and worship?  (This could include studying church buildings inside and out)  *Visit to Newchurch and Liverpool Cathedral.*  **Islam**  Why do some people have religious rituals?  (Could look at Wudu and prayer rituals) | -  **Hinduism**  What is really important to us? How can we show this and can worship help people to remember what is important?  **Sikhism**  Does worship have to happen in a special place? |
| **SRE**  **+**  **British Values** | -**Teaching SRE with confidence. 🡪**  Differences boys and girls | Differences male and female | - Naming parts of the body |
| **Global Learning**  **+**  **British Values** | **Your World, My World Scheme:**   * Our Friends And Us * Sasha Helps Out | **Your World, My World Scheme:**   * Listening And Hearing | **Your World, My World Scheme:**   * Our Dreams * The Futures Tree |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**