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|  | **Autumn****Understanding Self** | **Spring****Managing Relationships** | **Summer****Toolkit for Life/The Wider world.** |
| **Social****+****British Values** | -Links with a City school.🡪-Harvest, Collection for food bank in Culcheth.Spotlight display 🡪 | Circle times Year group links.To develop strategies to solve disputes | -Residential  |
| **Moral****+****British Values** | -Democracy: Class rules Traffic lights and Dojo. | -Justice & Laws how and why rules/laws are made to protect them and why. | Shared and agreed values/ toleranceDiversity books shared with children and discussed.Rights of the child- book |
| **Cultural****+****British Values** | Links with History topics.- Magna Carta. | -Philharmonic Orchestra Diversity Week |  -Arts Week- Eco- Week |
| **Spiritual****+****British Values** | -RE curriculum- **Christianity – God**What ‘lights our way?’**Christianity – Jesus**What are we prepared to sacrifice/not sacrifice? | -RE curriculum- **Christianity – The Church**Why are some occasions sacred to believers?**Islam**What is expected of a person following a certain religion or belief?(5 pillars of Islam) | -RE curriculum- *Visit to Manchester Jewish Synagogue.***Hinduism**What is it to ‘Do our duty?’(Looking at Dharma and Karma)**Judaism**How do religious families and communities practise their faith? How does this contribute to local life? |
| **SRE****+****British Values** | -**Teaching SRE with confidence. 🡪**Growing and changing | What is puberty | - Puberty and reproduction |
| **Global Learning****+****British Values** | -Commonwealth Class Newspaper & Homework-Topic: Gender Stereotypes in Job Roles | -Commonwealth Class Newspaper & Homework-Topic: World Hunger Crisis | -Commonwealth Class Newspaper & Homework-Topic: Natural Disaster and Crisis |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**