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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for Life/The Wider world.** |
| **Social**  **+**  **British Values** | -Links with a City school.🡪  -Harvest, Collection for food bank in Culcheth.  Spotlight display 🡪 | Circle times Year group links.  To develop strategies to solve disputes | -Residential |
| **Moral**  **+**  **British Values** | -Democracy:  Class rules Traffic lights and Dojo. | -Justice & Laws how and why rules/laws are made to protect them and why. | Shared and agreed values/ tolerance  Diversity books shared with children and discussed.  Rights of the child- book |
| **Cultural**  **+**  **British Values** | Links with History topics.- Magna Carta. | -Philharmonic Orchestra  Diversity Week | -Arts Week  - Eco- Week |
| **Spiritual**  **+**  **British Values** | -RE curriculum  - **Christianity – God**  What ‘lights our way?’  **Christianity – Jesus**  What are we prepared to sacrifice/not sacrifice? | -RE curriculum  - **Christianity – The Church**  Why are some occasions sacred to believers?  **Islam**  What is expected of a person following a certain religion or belief?  (5 pillars of Islam) | -RE curriculum  - *Visit to Manchester Jewish Synagogue.*  **Hinduism**  What is it to ‘Do our duty?’  (Looking at Dharma and Karma)  **Judaism**  How do religious families and communities practise their faith? How does this contribute to local life? |
| **SRE**  **+**  **British Values** | -**Teaching SRE with confidence. 🡪**  Growing and changing | What is puberty | - Puberty and reproduction |
| **Global Learning**  **+**  **British Values** | -Commonwealth Class Newspaper & Homework  -Topic: Gender Stereotypes in Job Roles | -Commonwealth Class Newspaper & Homework  -Topic: World Hunger Crisis | -Commonwealth Class Newspaper & Homework  -Topic: Natural Disaster and Crisis |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**