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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for Life/The Wider world.** |
| **Social**  **+**  **British Value** | Bucketful of Happiness 🡪  Links with Key stage 2 class. 🡪  Community project. | To communicate our feelings appropriately  Play co-operatively together | [www.pshe.association-org](http://www.pshe.association-org) for planning and resources.  Visit to our wood and caring for our class garden  Saving money for a reason- |
| **Moral**  **+**  **British Values** | -Democracy:  Class rules Traffic lights and Dojo. 🡪  Bucketful of Happiness 🡪 | -Justice & Laws-  To recognise what is fair and unfair  Diversity Week. | Shared and agreed values/ tolerance  Diversity books shared with children and discussed. |
| **Cultural**  **+**  **British Values** | ..Link to History topic on toys. | - Diversity Week | -Arts Week  - Eco- Week |
| **Spiritual**  **What do people say about God?**  **+**  **British Values** | **Christianity – God**  What is God like? Why do people say they can see God in creation? What can they learn about God from the world around them?  **Christianity – Jesus**  How and why are some stories about God/Jesus special and important in religion (Include a Christmas story) | - **Christianity – The Church**  What do some people do because they believe in God?  **Islam**  How do Muslims describe God?  (The 99 beautiful names of Allah) | * **Hinduism**   What is God like?  How can we be more than one person? How does this help us understand Hindu ideas about God?  **Judaism**  What special places/times do people have for God?  (Could compare Synagogue with Church and religious activities)  ( *Visitor Mrs Keltz?)* |
| **SRE**  **+**  **British Values** | -**Teaching SRE with confidence. 🡪**  Keeping Clean | Growing and Changing | - Families and Care |
| **Global Learning**  **+**  **British Values** | **Your World, My World Scheme:**   * Here We Are * Looking At Our Names | **Your World, My World Scheme:**   * Our Days | **Your World, My World Scheme:**   * Look What I Can Do * Exploring Family |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**