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|  | **Autumn****Understanding Self** | **Spring****Managing Relationships** | **Summer****Toolkit for Life/The Wider world.** |
| **Social****+****British Value** | Bucketful of Happiness 🡪Links with Key stage 2 class. 🡪Community project. | To communicate our feelings appropriatelyPlay co-operatively together |  [www.pshe.association-org](http://www.pshe.association-org) for planning and resources.Visit to our wood and caring for our class gardenSaving money for a reason-  |
| **Moral****+****British Values** | -Democracy: Class rules Traffic lights and Dojo. 🡪Bucketful of Happiness 🡪 | -Justice & Laws-To recognise what is fair and unfairDiversity Week. | Shared and agreed values/ toleranceDiversity books shared with children and discussed. |
| **Cultural****+****British Values** | ..Link to History topic on toys. | - Diversity Week |  -Arts Week- Eco- Week  |
| **Spiritual****What do people say about God?****+****British Values** | **Christianity – God**What is God like? Why do people say they can see God in creation? What can they learn about God from the world around them?**Christianity – Jesus**How and why are some stories about God/Jesus special and important in religion (Include a Christmas story) | - **Christianity – The Church**What do some people do because they believe in God?**Islam**How do Muslims describe God?(The 99 beautiful names of Allah) | * **Hinduism**

What is God like?How can we be more than one person? How does this help us understand Hindu ideas about God?**Judaism**What special places/times do people have for God?(Could compare Synagogue with Church and religious activities)( *Visitor Mrs Keltz?)* |
| **SRE****+****British Values** | -**Teaching SRE with confidence. 🡪**Keeping Clean | Growing and Changing | - Families and Care |
| **Global Learning****+****British Values** | **Your World, My World Scheme:*** Here We Are
* Looking At Our Names
 | **Your World, My World Scheme:*** Our Days
 | **Your World, My World Scheme:*** Look What I Can Do
* Exploring Family
 |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**