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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing relationships** | **Summer**  **Toolkit for life/ The wider world.** |
| **Social**  **+**  **British Values** | Spotlight displays in class🡪  Children enable to become physkids/ reading buddies | Benjamin Zephaniah inspired poems. | -Coping with change |
| **Moral**  **+**  **British Values** | -Democracy  Visit and Write to MP  Elect school council members/ Eco council members.  Debates and discussions in weekly circle time.  Creating class rules. | -Justice and Laws  *Visitor P.C.* | *London visit to incorporate Houses of Parliament tour.* |
| **Cultural**  **+**  **British Values** | -Vikings: Contrasting cultures  Chinese link and pen pals.  Sporting tournaments🡪 | -*Philharmonic Orchestra*  Diversity week | -Enterprise  -Arts Week  -Our World (Geog) |
| **Spiritual**  **+**  **British Values** | -RE syllabus  **Christianity – God**  Is life like a journey?  **Christianity – Jesus**  Can people really change? | -RE syllabus  **Christianity – The Church**  How do religions mark the ‘signposts’ and ‘turning points’ on the journey?  **Islam**  What should our attitudes be on our journey? | -RE syllabus  - *Visit Buddhist Centre and Mosque Manchester*  If life is a journey where does it lead? What path should we follow?  **Comparison of religions and Buddhism**  What is happiness? Do we all arrive at the same place? How different are we? |
| **SRE**  **+**  **British Values** | -Barnados – internet safety, grooming, keeping safe. | -Nurse - puberty | -Life Caravan- puberty |
| **Global Learning**  **+**  **British Values** | -Commonwealth Class Newspaper & Homework  -Topic: Refugees | -Commonwealth Class Newspaper & Homework  -Topic: Is the Global food system fair? | -Commonwealth Class Newspaper & Homework  -Topic: Climate Change |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**