

Pupil Premium Report to Parents 2016/2017

OVERVIEW

The Pupil Premium was introduced in April 2011. It is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and to close any gaps between them and their peers.

Pupil premium funding is also given to support pupils with parents in the Armed Forces and to children who are, or have been, fostered or adopted.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

KEY BARRIERS

- Disadvantaged groups may have low aspirations and low expectations/ limited life experiences such as travel outside local area visits that support educational development eg trips to museums linked to topics
- Disrupted home backgrounds or challenging home circumstances
- Mobility – school moves
- Unsettled behaviour/ behaviour difficulties
- Minimal home support for homework, reading and supporting homework that addresses gaps in learning

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

ACCOUNTABILITY

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

All our work through the pupil premium will be aimed at accelerating progress; moving pupils entitled to PP funding to at least age related expectations. Initially this will be in English and mathematics.

STATISTICS

- In school we have 23% of our pupils who are entitled to benefit from the additional funding.
- In the current year the school received £62,503 additional funds.

STRATEGY FOR USING THE FUNDING

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

Number of pupils and pupil premium grant (PPG)received		
Total number of pupils on role	211	
Total number of pupils eligible for PPG	48	
Amount of PPG received per pupil	£1300 – pupil premium/ £1900 – children formerly in care/ £300 – Armed forces family	
Total amount of PPG received	£62,503	
Record of Spending by item/project 2016/17 (April- March)		
Teaching assistant support	£30000	Range of support offered; one to one and small group support to targeted children.
Additional teacher support	£14000	KS2 support for Maths and English to enable a very low teacher pupil ratio to give tailored learning experiences at each child’s individual level.
Resources	£8000	Specialist material purchased to support in small intervention groups
Reading programme	£6000	Specialist teaching for children in KS1 to enable early intervention and catch up programmes so that the gap is closed and they reach expected levels by the end of Y2
Early morning Clubs	£4500	Out of school additional support offered to target children.

Performance of pupils eligible for PPG
<ul style="list-style-type: none">• The Lexia programme used to support reading showed that pupils regularly taking part in the learning programme made accelerated progress. In the period from September 2015 to July 2016 a 33% improvement was seen in pupils working at and above the expected level.• In 2016 Y6 SATS 9 children were eligible for pupil premium, 5 of whom are classed as having special educational needs. All of the non-SEN children were assessed by the teachers as reaching the expected standard for Y6. The SEN children were assessed to have made good progress from Y2 to Y6.• In Y2 SATS 5 children from the cohort were eligible for pupil premium; all 5 (100%) achieved the expected level in all subject areas.• In the Foundation stage 8 children were eligible for pupil premium; 6 made a Good Level of Development (GLD) 75%. The 2 children who did not achieve GLD are both SEN and are both being assessed by an Educational Psychologist.• From current teacher assessment, 74% of pupil premium children are on target to make ARE (Age related expected level)
<p><u>How we will measure impact</u></p> <ul style="list-style-type: none">• Using summative data from termly tests• Using data from Online programmes; MathsWhizz, Lexia and ReadingPlus• Using class teacher and teaching assistant's assessments• Checking completion of homework, spellings and reading• Using formal external tests (in Y2 and Y6 – phonics Y1)

Date for review : July 2017