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|  | **Autumn**  **Understanding self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for life/ The wider world.** |
| **Social**  **+**  **British Values** | -Links with elderly community: visits to school and to homes.  -Harvest- collecting food for food banks in Culcheth  Spotlight display 🡪 | Residential trip | Community project raising money |
| **Moral**  **+**  **British Values** | Democracy:  Class traffic lights 🡪  Being members of Eco- council | Justice  Peer pressure ways to resist.  Dishonesty/ discrimination and injustice. Diversity Books. | Law  P.E. peer games/ fair play winners and losers. |
| **Cultural**  **+**  **British Values** | Choosing a charity to support.  Singing at Christmas to Care homes making links. | -Philharmonic Orchestra  Diversity Week | -Arts Week |
| **Spiritual**  **Where do people find guidance on how to live their lives?**  **+**  **British Values** | -RE curriculum  - **Christianity – God**  What do religious texts and teachings say about God, the world and human life?  **Christianity – Jesus**  What can stories teach us?  (Looking at the parables of Jesus) | -RE curriculum  - **Christianity – The Church**  What guidance to follow?  **Islam**  Do/should religious teachings effect our laws today? | -RE curriculum  - *Visit Hindu Temple Warrington*  **Hinduism**  What different kinds of stories and writings are important to belief/religions?  **Sikhism**  What can we learn from the way religions treat their scriptures?  (E.g. Sikhs and Guru Granth Sahib) |
| **SRE**  **+**  **British Values.** | -Science | -Girls Talk school nurse. | -Life Caravan |
| **Global Learning**  **+**  **British Values** | -Commonwealth Class Newspaper & Homework  -Topic: Children’s Rights | -Commonwealth Class Newspaper & Homework  -Topic: Inequality between Countries | -Commonwealth Class Newspaper & Homework  -Topic: Water sanitation and hygiene awareness |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**