**Year 5 Our Work This SpringTerm 2018**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **Literacy** | Narrative  Explanations | Regularly complete weekly English Homework.  Read at least 3 to 5 times a week.  Daily spelling practice, encourage children to use spellings in sentences and discuss spelling patterns. |
| **Numeracy** | Multiplication and division mental calculations and written methods.  Fractions  Decimals and Percentages | Regularly complete My Maths and written homework.  Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation.  Prepare for times tables tests every **Monday.** |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Space | During this topic we will be focusing on these key questions:   * What’s in space? * What is a year? * What is a day? * How does the sun help us to measure time? * What time is it around the world? * Why do we have seasons? * Why does the moon change shape?   Any additional research on these questions that you can do at home will be very beneficial throughout our topic. |
| **History/**  **Geography** | Anglo -Saxons | Questions to consider: Who were the Anglo Saxons and how did they influence our life today?  What evidence do we have today Anglo Saxons were ever here?  Who were famous Anglo Saxons and why was Alfred great? |
| **ICT**  **magnifying-glass-clipart-9iR5nBpie.jpeg** | Cracking Codes!  We are cryptographers. | Discuss different ways of sending message.  Talk about semaphore, Morse Code.  Morse Code Translator - <http://morsecode.scphillips.com/translator.html>  Semaphore Interactive Quiz  [www.cimt.plymouth.ac.uk/resources/topical/semaphore/semaphore.htm](http://www.cimt.plymouth.ac.uk/resources/topical/semaphore/semaphore.htm) |
| **Art/D&T** | Making Anglo Saxon jewellery and creating tessellating patterns. | Creating our own designs for jewellery inspired by Anglo Saxons. Creating a clay tile to print our tessellating pattern. |
| **PE** | Swimming  Cammando Jo | Children will continue to develop their swimming skills and water confidence.  In Cammando Jo sessions the children will be challenged to work as a team in a variety of physical activities. |
| **SMSC** | Moral and British Values | Justice  Peer pressure ways to resist.  Dishonesty/ discrimination and injustice.  Examining the diverse country we live in.  Weekly spotlight. |
| **RE**  **Bible.png** | What guidance to follow? | Discuss the question together. Talk about where they get their guidance from and how they could offer guidance to somebody else. |