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|  | **Autumn****Understanding Self** | **Spring****Managing Relationships** | **Summer****Toolkit for Life/The Wider world.** |
| **Social****+****British Values** | -Harvest, Collection for food bank in Culcheth.Spotlight display 🡪Residential.Their actions affect others and themselves. | Circle times Year group links.BBC clips To work co-operatively towards shared goalsBe aware of different types of relationships, friends, acquaintances etc. | [www.pshe.association-org](http://www.pshe.association-org) for planning and resources. |
| **Moral****+****British Values** | -Democracy: Class rules Traffic lights and Dojo. | -Justice & Laws | Shared and agreed values/ toleranceDiversity books shared with children and discussed.Rights of a child- take part in making rules understanding that rules change due to circumstance |
| **Cultural****+****British Values** |  | -Philharmonic Orchestra Diversity Week |  -Arts Week- Eco- WeekHow we spend our money- what influences us? |
| **Spiritual****Who should we follow?****+****British Values** | - **Christianity – God**What does it mean to be inspired?(This could have an art focus if needed, looking at a range of inspirational people and religious figures)**Christianity – Jesus**Can one person change the world?(Consider people who have brought about change – how do they inspire us?) | - **Christianity – The Church**What qualities make a good leader?(Look at a variety of leaders/people who others followed, e.g. Martin Luther King, Gandhi, Jesus)*Visit Methodist Church and Newchurch Manchester Buddhist centre and Manchester Cathedral***Islam**Are the founders of religions good role models?(Look at some of the stories about Mohammed – what do they show about him?) | -**Hinduism**Who should we look up to?(Who do we admire and look up to in our families/lives – why?)**Buddhism**What can we learn from the lives of people who started religions?(Look at the life of Buddha – what can we learn from it?) |
| **SRE****+****British Values** | -**Teaching SRE with confidence. 🡪**Difference male and female | Personal space | - Family differences |
| **Global Learning****+****British Values** | -Commonwealth Class Newspaper & Homework-Topic: What do boys and girls like? | -Commonwealth Class Newspaper & Homework-Topic: Fair Trade | -Commonwealth Class Newspaper & Homework-Topic: World Trade |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**