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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for Life/The Wider world.** |
| **Social**  **+**  **British Values** | -Harvest, Collection for food bank in Culcheth.  Spotlight display 🡪  Residential.  Their actions affect others and themselves. | Circle times Year group links.  BBC clips  To work co-operatively towards shared goals  Be aware of different types of relationships, friends, acquaintances etc. | [www.pshe.association-org](http://www.pshe.association-org) for planning and resources. |
| **Moral**  **+**  **British Values** | -Democracy:  Class rules Traffic lights and Dojo. | -Justice & Laws | Shared and agreed values/ tolerance  Diversity books shared with children and discussed.  Rights of a child- take part in making rules understanding that rules change due to circumstance |
| **Cultural**  **+**  **British Values** |  | -Philharmonic Orchestra  Diversity Week | -Arts Week  - Eco- Week  How we spend our money- what influences us? |
| **Spiritual**  **Who should we follow?**  **+**  **British Values** | - **Christianity – God**  What does it mean to be inspired?  (This could have an art focus if needed, looking at a range of inspirational people and religious figures)  **Christianity – Jesus**  Can one person change the world?  (Consider people who have brought about change – how do they inspire us?) | - **Christianity – The Church**  What qualities make a good leader?  (Look at a variety of leaders/people who others followed, e.g. Martin Luther King, Gandhi, Jesus)  *Visit Methodist Church and Newchurch Manchester Buddhist centre and Manchester Cathedral*  **Islam**  Are the founders of religions good role models?  (Look at some of the stories about Mohammed – what do they show about him?) | -  **Hinduism**  Who should we look up to?  (Who do we admire and look up to in our families/lives – why?)  **Buddhism**  What can we learn from the lives of people who started religions?  (Look at the life of Buddha – what can we learn from it?) |
| **SRE**  **+**  **British Values** | -**Teaching SRE with confidence. 🡪**  Difference male and female | Personal space | - Family differences |
| **Global Learning**  **+**  **British Values** | -Commonwealth Class Newspaper & Homework  -Topic: What do boys and girls like? | -Commonwealth Class Newspaper & Homework  -Topic: Fair Trade | -Commonwealth Class Newspaper & Homework  -Topic: World Trade |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**