

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All KS2 staff set up a google meet with children and parents to explain what is expected from them and to go through the daily timetable. The link for this meeting was sent to the child via email and was on the class stream on 'Google classroom'. KS1 shared information with parents through DoJo.

The children were sent a timetable for their class to follow as a GUIDE. It was stressed to the children that some work is optional and not to worry if they were not able to complete it all.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. All lessons are following our long-term plans. Lessons have been adapted to suit home school learning due to some resources not being available at home. For example in Geography looking at directions in school we can use i-pads and bee-bots, however these resources may not be available at home.

## Remote teaching and study time each day

**We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:**

Key Stage 1	Approx 3 hours  Maths, English, Topic (This includes: History, Geography, RE, Music, SMSC, DT, PE, Art) Arithmetic, Daily maths/English tasks, handwriting, phonics, spelling and daily stories.
Key Stage 2	Approx 4 hours (some tasks and challenges are optional and may take learning time in excess of 4 hours a day)  Maths, English, Topic Topic (This includes: History, Geography, RE, Music, French, SMSC, DT, PE, Art), Arithmetic, Daily maths/English tasks, Reading Plus

## Accessing remote education

### How will my child access any online remote education you are providing?

Parents will be contacted on Class Dojo if there are any concerns or to answer questions

Children will receive all their home learning on Google classroom. In Reception, the work is on the class page of the website and some is also sent via DoJo.

Once their work is complete the children 'turn in' their work. The children can attach photos of some of their work to share with their class teachers. The teachers will keep a log of who is completing which pieces of work. Any children who are regularly turning in their work with no evidence of them completing it will be contacted to see if they are having any issues accessing the work.

The children also have their own log in to their individual accounts on: Mathletics, My Maths, TTRockstars, IDL, Reading Plus, Lexia and Reading buddies.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents have received messages via Class Dojo, email, text and via Facebook asking them if they require any ICT equipment.
- The school will provide laptops to families who do not have the technology that they require.
- Work is set so that the children do not need printable formats, to reduce the need for a printer.
- We are contacting all families via phone whose children are not in school (this happens on the first week and will continue on parent's request).
- If parents want their children to complete work on paper, their class teacher will provide Maths, English and topic in this format on request.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching lessons will take place for a minimum 2 lessons of Maths and a lesson of English per week from Y2 upwards
- A minimum of 2 Maths and 2 English lessons will be pre-recorded and set for the children. This will be done by the children's teacher. A familiar face will encourage the children to dedicate time and effort into their work.
- recorded teaching (e.g. Oak National Academy lessons, Bite Size or video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- The children will be able to log in to their account on Mathletics, My Maths, LBQ, TTRockstars, IDL, Reading Plus, Lexia and Reading buddies.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- When possible the children should join live lessons.
- The children need to share their work and hand it when possible, to allow for feedback and a response from the class teacher.
- Following a timetable set by the class teacher will help to maintain a structured routine.
- Any questions/worries parents can contact the class teacher via Class Dojo and private message on google classroom. Teachers will respond during the working hours of 8am-5pm.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- All the work that is handed in on Google classroom is marked and feedback given where necessary. The teachers will keep an ongoing log of work completed by their class (this will not be necessary for optional daily tasks). Children who are not completing work (or sending in work all the time without sending picture evidence) their parents will be contacted via a phone call by the class teacher.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- All the work that is sent in via Google classroom will be given feedback by the class teacher. We feel that this is vital, in order for the children to feel that their work is being valued.
- On the class dojo a weekly gallery of some of the work received by the class teacher will be celebrated and displayed via the classroom story.
- Mrs Dodd will do a weekly commended assembly. Teachers will nominate 3-4 children from their class to celebrate their hard work.

## **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Vulnerable children have been asked to continue their learning in school. Families who have been contacted have welcomed this support.
- Additional live lessons and differentiated work has been set for children with additional needs.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- When the school is not closed, children who have been self -isolating have received their work on google classroom. Teachers have downloaded and adapted power points to ensure that they are continuing to complete the national curriculum.
- This will usually commence on the day after the absence starts.