

Topic	How to help at home
<p>English-</p> <p>Narrative in a fantasy/ imaginative setting</p> <p>Non-chronological report on an invented planet or fruit tree/plant.</p> <p>Book: Bob and the Moantree Mystery</p>	<ul style="list-style-type: none"> • Reading at home at least 3 times per week. • Reading Diaries are checked on a Friday and should be signed weekly by a parent. • Encourage children to discuss what they have read. • Encourage children to learn their common exception words and see if they can spot them in their reading books, explore what they mean and can they put them into a sentence.
<p>Maths-</p> <p>Place value; Mental + and -; Written + and -; Mental and written X and ÷; fractions; Decimals; Measurement in Money and Time</p>	<ul style="list-style-type: none"> • Regularly complete Mathematics homework as this will help your child with Maths work they are struggling with. • Encourage children to demonstrate their working out and explain their mental methods. • Discuss some real-life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation. • Encourage the use of TTRockstars at home.
<p>Science-</p> <p>Living things and their habitats</p>	<ul style="list-style-type: none"> • Encourage your children to think about wildlife and their habitats. • Question them on why they think certain animals live there, the materials they use for their homes, how they defend themselves and the different dangers around them.
<p>Computing-</p> <p>Collecting and analysing data</p>	<ul style="list-style-type: none"> • Help children spot different uses of data in real life situations such as registers, scores at sport games, weather patterns and predictions. • Discuss the use of data and why it is important to collect and store different kinds of data.
<p>RE-</p> <p>Islam</p>	<ul style="list-style-type: none"> • Discuss different faiths with your child, can they tell you the key beliefs of Islam?
<p>Geography-</p> <p>Volcanoes: Was Mount Vesuvius the worse eruption in history?</p>	<ul style="list-style-type: none"> • Explore maps and atlases with your children. Use books or phones and tablets to plan routes to different places throughout your daily routines. Can they tell you which way is North, East, South, West? • Key questions to ask: Can they explain how volcanoes form? Why do they erupt? What are active, dormant and extinct volcanoes?

	<p>What are the primary effects of a volcanic eruption?</p> <p>What are the secondary effects of a volcanic eruptions?</p> <p>Where is Mount Vesuvius?</p> <p>What happened to Pompeii?</p>
<p>Music-</p> <p>Haiku, music and performance (Theme: Hanami)</p>	<ul style="list-style-type: none"> • Encourage children to explore music and musical instruments and use music vocab at home such as dynamics, tempo and pitch.
<p>DT-</p> <p>Healthy Diet- create a new Roman Meal</p>	<ul style="list-style-type: none"> • Discuss with your children the benefits of a balanced diet and what it includes • Challenge your children to categorise their meals into the food triangle
<p>PE-</p> <p>Decisions (Outdoor Adventure) Applying outdoor skills</p>	<ul style="list-style-type: none"> • Encourage children to be active and practice throwing and catching/aiming at targets. • Play team building exercises with children to encourage team work and communication.
<p>SMSC-</p> <p>Honestly is the best policy</p>	<ul style="list-style-type: none"> • Discuss the importance of being honest and teaching children to not lie. • Open up conversations about making mistakes but different actions children can carry out to make things right such as apologising verbally and in written form, owning up to mistakes and accepting consequences.