

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Distinction for the AfPE Award which last 3 years. • A whole school assessment successfully identified those children currently not taking part in any afterschool clubs or physical activity outside of school. These children were then targeted for intervention at lunchtimes to ensure they are participating in physical activity. • A range of intra-school competitions have been attended this year enabling children from year 1 to year 6 opportunities to compete within a safe and structured environment. We have taken part in over 20 intra-school competitions during this academic year. • Employing specialists has allowed us to set up and run extra after-school clubs a week in addition to the staff led sporting clubs which run weekly. • The children complete the daily mile and are keen to do this every day contributing to part of the Active 60. Children in both KS1 and KS2 now take part in the daily mile each day. The children track their own number of laps completed in 15 minutes and are eager to beat their score from the previous day to improve their physical fitness. • We have had 24 Phys Kids (from Year 5 and 6) work across KS1 at lunchtimes to support the MDA's. These young leaders have led sporting games for children across Reception, Year 1 and Year 2 who have been identified as inactive. They have developed their own confidence and sporting knowledge in order to support these younger children. • All children receive 2hours of quality PE a week in all classes all year round. • We have offered a range of workshops this year where specialist providers have come into school to deliver workshops to the children from Reception to Year 6 (including sports such as Skateboarding). These workshops have helped develop the profile of PE across school as well as promoting physical activity to those inactive children. • A range of personal virtual challenges have been established online to support children to be active during the lockdown period. These have been posted weekly on the schools Facebook page. • A bank of resources have been created to ensure that when we return to school sports using social distancing can still be a regular feature in the 	<ul style="list-style-type: none"> • Continue to develop club participation within all groups with particular focus on inactive children joining sporting after-school clubs. • To achieve Platinum School Games Mark. • To develop the number of inter-school competitions in a range of sports, allowing children the opportunity to partake in more inter-school competitions in a range of sporting activities. • Continue to highlight any CPD needs for staff and address these.

curriculum as well as providing physical activity ideas to those children still at home.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,840	Date Updated:19/05/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We provide a broad and balanced programme of physical education and we believe that every child should have activities designed to be enjoyable, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity encouraged. The range of physical activities is wide and includes athletics, dance, games, gymnastics, swimming, outdoor education and Commando Joe sessions.</p> <p>Offer a variety of activities at breaks and lunchtimes for all children to access.</p>	<p>Embed physical activity into the school day through active playground time and formal and informal teaching of extra-curricular sport.</p> <p>To provide top up swimming lessons to Year 5 children.</p> <p>To provide children with the opportunity to take part in sports which they would not usual have the opportunity to take part in for example, skateboarding.</p> <p>Develop role of lunchtime midday dedicated to preparing and running physical activities through games.</p> <p>Purchase the necessary equipment so that the children have enough to use during their breaks.</p>	£6084.32	<p>Pupils accessing a playground that is safe and its layout and equipment lends itself to physical activities.</p> <p>Pupils increase fitness level and are actively involved in PE lessons (both inactive and active children).</p> <p>A higher percentage of children leaving school in Year 6 can swim 25m using a range of strokes effectively.</p> <p>A higher percentage of children receiving their daily amount of sport.</p> <p>A higher percentage of children leading a more active lifestyle.</p> <p>Lunchtime Midday for Sport is well organised, equipped and runs sessions for all ages.</p>	<p>Pupils develop habit of engaging physical activities.</p> <p>Monitor to ensure the level of physical activities is sustained in length and frequency.</p> <p>Introduce different activities to motivate and develop strength and stamina.</p> <p>Playground zoning and midday training for positive, active playtimes for all.</p>

			Sports board with playground achievements and points updated regularly.	Training and development of Play Leaders with trained teacher and sports midday staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support and involve the least active children by providing targeted activities and extending school sports.	<p>Adults model use of equipment and teach how to lead simple activities to encourage club participation.</p> <p>Arrange for children to attend leadership camps over the school holidays as well as leadership workshops during term time.</p> <p>Subject specialists to be sourced to deliver a variety of elite sporting experiences across the academic year e.g. rugby league, tennis and skateboarding to name a few.</p>	£4111.72	<p>Phys Kids to work with KS1 to lead games with those identified as inactive. Number of inactive children in KS1 now in clubs has increased over the academic year. 31% of KS1 are inactive and 28% of them are now in sporting clubs and attending sessions regularly.</p> <p>KS2 inactive children have been targeted and are participating in lunchtime interventions to ensure that they are active. 18% of KS2 were highlighted as inactive. 31% of these inactive children are now in sporting clubs and attending sessions regularly. 16% of KS1 were highlighted inactive and 30% of these inactive children are now in sporting clubs and attending sessions regularly.</p> <p>Pupils attainment in PE has</p>	<p>Clubs established and adults confident to run. Staff and specialist run clubs each week.</p> <p>Planning for sustained progress in place.</p> <p>Increased number of inactive children get involved in physical activities – long term positive impact on health and wellbeing.</p>

<p>Celebrations during assemblies to promote the achievements of children who have represented the school. Focus on both attitude and achievement.</p> <p>Sports celebration board – children's points and achievements updated regularly.</p>	<p>Staff to report on matches and performances during weekly sports assembly after games or tournaments.</p> <p>Certificates given to children who represent the school in tournaments/festivals. Celebration comments regularly made to parents and children who have been recognised for their efforts or performances.</p>	<p>increased and pupils' fitness has improved.</p> <p>Curriculum has been adapted to suit individual's needs affecting the attainment of children across school.</p> <p>School sport has a high profile in school.</p> <p>Children are proud to represent school and keen to come to clubs.</p> <p>More children joining extracurricular clubs.</p>	<p>Celebrations and achievements to be shared on school social media and website so that parents can access too.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and outdoor provision effectively.	<p>Purchase support package from Livewire for curriculum development support.</p> <p>Refresher sessions for staff who teach PE throughout the year.</p> <p>Renew the online Jasmine portal in order to better teach realPE.</p> <p>Further support/conversations during CPD opportunities with PE lead and specialist staff.</p> <p>PE Lead to attend meetings led by LiveWire, SGO and cluster meetings both in person and online virtually.</p> <p>Online training to be completed to develop understanding of PE and how best to support the teaching of this across the school.</p>	£2151	<p>Curriculum support for staff from members of the PE team and outside provider.</p> <p>Raised profile of PE and sport in school supported by parents and the community.</p> <p>All new updates and training through PE lead attending meets have been passed on to other staff in order for good practice to be maintained throughout the school.</p> <p>PE lead has attended virtual training courses to improve knowledge of leading the subject across school, such as Active Learn and Zoom meetings with Create (Jasmine) and our School Games Organiser.</p>	<p>Lead staff meetings and offer observations / team teach opportunities to support all staff in the delivery of PE.</p> <p>Continue to work with the local (Livewire) support package to ensure the development of PE and School Sport is sustained.</p> <p>Continue to attend CPD sessions and feedback to the rest of the staff in order to develop knowledge and confidence in teaching PE and sport.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Develop curriculum opportunities within school.	Current long-term plan across the school includes a broad and balanced range of sports and activities.	£450	Continue to work with Livewire on their opportunities such as Primary Ability days	Further new opportunities to be planned.
Provide a wide range of choices through after school clubs.	Plan a variety of new physical activities and sports or all classes to engage children in new hobbies.		Increased participation across the whole school.	To continue to change afterschool clubs every term to increase range of sporting experiences for every child.
We had other sporting activities planned in order to develop curriculum opportunities within	A wide range of after school clubs offered across whole school with sport-based competition focus in KS2 in particular.		Children have access to specialised coaching with traditional and non-traditional sports.	Look to further develop the current after school club provision.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Opportunities for more competitions within and outside of school.</p>	<p>Develop more intra-school competitions using the sport crew to support in this.</p> <p>Organise more tournaments and matches with cluster schools.</p> <p>Keep working with LiveWire and increase number of pupils participating in tournaments.</p> <p>Continuing our system of booking competitions on the WASSP website, sorting teams, informing parents, booking transport and allocating staff.</p> <p>Timetable matches/ competitive activities to develop resilience.</p> <p>Continue to engage in a wide range of tournaments.</p> <p>Travel to competitions and events to be subsidised by school.</p>	<p>£1421.04</p>	<p>More children taking part in inter school competitions – selected from playground games or PE lessons.</p> <p>Pupils belong to teams take pride in representing school.</p> <p>Pupils experience joy of competitions.</p> <p>Sports partnership is developing.</p> <p>Pupils progress in games is improving.</p> <p>Targeted children will be able to access competitions which will improve overall participation.</p> <p>We have hosted numerous cluster matches over the academic year as which includes our annual football tournaments for 12 Warrington schools per tournament.</p>	<p>Continue to target groups of children who have not taken part in competitions.</p> <p>Ensure that Sports Crew are continuing to support in the delivery and organisation of inter-school competitions.</p>
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