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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | | | **Summer 1** | | **Summer 2** |
| English | Jack and the beanstalk  Traditional Tales  Recount- school trip  Instructions | Man on the Moon  Narrative in a historical setting  Non-chronological report | | Harry and the Jaggedy Daggers  Narrative in an unfamiliar setting  Recount | The Disgusting Sandwich  Narrative in a familiar setting  Instructions | | | The Bog Baby  Narrative in a familiar setting  Non-chronological report | | The Secret of Black Rock  Narrative in a geographical setting  Non-chronological report |
| Maths | Place Value  Addition | Subtraction  Multiplication and Division | | Money  Length | | Geometry  Fractions | Position and Direction  Statistics | | | Time  Mass and Capacity  Investigations |
| History |  | The Moon Landing  Jodrell Bank  Links to science (space) | |  | Comparing what life is like for children now to in the Victorian era.  Victorian School Day  Tatton Park Victorian Work Day | | | Amelia Earhart and Amy Johnson  Manchester Airport | |  |
| Geography | Where do we like to play?  Local Area Study  Linear Park  Link to Y1 – local area study looking at shops.  Link to science – everyday materials.  Link to history – Local area history |  | | Where in the world?  Blue Planet Aquarium  Link to Science – looking at habitats in different continents. |  | | |  | | Name the 4 countries in the UK  Southport  Link to English – small fishing village in Scotland |
| Art and DT | Art  Formal elements of Art | DT  Glove Puppets | | Art  Art and Design skills | DT  Cooking  Link to Science (eat what we have grown in the plants unit, science link) | | | Art  Human form | | DT  Mechanisms – Wheels and Axels |
| Science | Everyday materials  Link to Geography – Local area study what materials can we see on our walk/ around Culcheth | | Space  Link to History – Moon Landing | Living things and their habitats  Link to Geography continents and oceans, looking at habitats in different continents. | Plants  Observe changes over time as we grow plants and we look at it again in summer term. | | | Animals incl. humans  Links to PE Healthy Lifestyle and DT Food Project | | |
| Computing | Computing Systems and networks | Digital Photography | | Making Music | Robot Algorithms | | | Pictograms  Link to Maths – Pictograms and block diagrams. | | An introduction to quizzes |
| PE | Gymnastics  Skills lesson - balance | Dance  Skills lesson - coordination | | Gymnastics | Rugby  SMSC link – working together and developing positive relationships. | | | Rounders | | Athletics |
| RSHE | Introduction: Setting ground rules for RSE & PSHE lessons | | Families and relationships | Health and wellbeing | Safety and the changing body | | | Citizenship | | Economic wellbeing |
| RE | Christianity –God  Does, how we treat the world matter? | Christianity – Jesus  Why do Christians say that Jesus is the ‘Light of the World’? | | Hinduism  How might people express their devotion? | | Islam  Why do Muslims believe that it is important to respect God? | | Christianity- The Church   What unites the Christian community? | Judaism  What aspects of life really matter? | |
| Music | West African call and response song (Theme: Animals) | Orchestral instruments (Theme: Traditional Western stories) | | Musical me | | Dynamics, timbre, tempo and motifs (Theme: Space) | | Myths and legends | On this island: British songs and sounds | |
| Additional Opportunities |  | Christmas Production | |  |  | | |  | | Class Assembly |