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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Why is the River Mersey so important to Liverpool?** | **Who were the early law makers** | **Leisure and Entertainment in the 20th Century** | **Romans** | **Castles** | **Discovering Local Wild Life and arts week** |
| **Literacy** | Narrative in a familiar setting  *The Diabolical Mr Tiddles* | Traditional Tale (fairy tale)  *Sleeping Beauty (and various alternatives)* | Narrative in an unfamiliar setting (linked to trip/research)  *The Way Back Home*  *Bob’s Best Ever Friend* | Narrative in a geographical setting (linked to previously taught geography topic)  *Oscar and Boo* | Narrative in a historical setting  *The Paper Bag Princess*  *The Worst Princess* | Narrative in a fantasy/ imaginative setting  *Leon and the Place Between* |
| Non-chronological report. | Non-chronological report | Instructions | Persuasion | Explanation | Non-chronological report |
| POETRY | | | | | |
| **Numeracy** | Number, place value and rounding; mental + and -; X and ÷; properties of shapes, measure | Mental and written + and -; multiplication; multiplication and ÷; fractions; geometry; data handling | Number place value and rounding; mental and written + and -; mental and written x; mental and written ÷; Fractions; fractions and decimals. | Mental calculation; written + and -; time; Written X and ÷; Geometry; data handling | Place value; Mental + and -; Written + and -; Mental and written X and ÷; fractions; Area and perimeter | Mental calculations; measures; written + and -; mental and written X and ÷; 2D shapes, angles & co-ordinates; statistics. |
| **Science** | Our Changing World | States of matter | Electricity | Sound | Food and digestion | Human Impacy |
| **ICT** | We are software developers | We are musicians | We are toy designers | We are HTML editors | We are co-authors | We are meteorologists |
| **History** |  | Magna Carta, King John and Feudal System. | Entertainment & leisure in the 20th Century | Romans | Castles |  |
| **Geography** | Liverpool City Study | World Study |  |  |  | Rivers |
| **Art** | Study of Colour to create moods. |  | Lowry |  |  | Art linked to wildlife |
| **D & T** |  | Making bread | Creating their own board games |  | Sewing |  |
| **PE** | REAL PE – Cognitive Skills  Handball | REAL PE- Social Skills  Rugby | REAL PE - Personal Skills  Gymnastics and Dance | REAL PE – Creative Skills  Tennis | REAL PE - Applying Physical Skills  Athletics | REAL – Health & Fitness  Cricket and Rounders |

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|  | **Autumn**  **Understanding Self** | **Spring**  **Managing Relationships** | **Summer**  **Toolkit for Life/The Wider world.** |
| **Social**  **+**  **British Values** | -Links with a City school.🡪  -Harvest, Collection for food bank in Culcheth.  Spotlight display 🡪 | Circle times Year group links.  To develop strategies to solve disputes | -Residential |
| **Moral**  **+**  **British Values** | -Democracy:  Class rules Traffic lights and Dojo. | -Justice & Laws how and why rules/laws are made to protect them and why. | Shared and agreed values/ tolerance  Diversity books shared with children and discussed.  Rights of the child- book |
| **Cultural**  **+**  **British Values** | Links with History topics.- Magna Carta. | -Philharmonic Orchestra  Diversity Week | -Arts Week  - Eco- Week |
| **Spiritual**  **+**  **British Values** | -RE curriculum  - **Christianity – God**  What ‘lights our way?’  **Christianity – Jesus**  What are we prepared to sacrifice/not sacrifice? | -RE curriculum  - **Christianity – The Church**  Why are some occasions sacred to believers?  **Islam**  What is expected of a person following a certain religion or belief?  (5 pillars of Islam) | -RE curriculum  - *Visit to Manchester Jewish Synagogue.*  **Hinduism**  What is it to ‘Do our duty?’  (Looking at Dharma and Karma)  **Judaism**  How do religious families and communities practise their faith? How does this contribute to local life? |
| **SRE**  **+**  **British Values** | -**Teaching SRE with confidence. 🡪**  Growing and changing | What is puberty | - Puberty and reproduction |
| **Global Learning**  **+**  **British Values** | -Commonwealth Class Newspaper & Homework  -Topic: Gender Stereotypes in Job Roles | -Commonwealth Class Newspaper & Homework  -Topic: World Hunger Crisis | -Commonwealth Class Newspaper & Homework  -Topic: Natural Disaster and Crisis |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**