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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Why is the River Mersey so important to Liverpool?** | **Who were the early law makers** | **Leisure and Entertainment in the 20th Century** | **Romans** | **Castles** | **Discovering Local Wild Life and arts week** |
| **Literacy** | Narrative in a familiar setting *The Diabolical Mr Tiddles* | Traditional Tale (fairy tale) *Sleeping Beauty (and various alternatives)* | Narrative in an unfamiliar setting (linked to trip/research)*The Way Back Home* *Bob’s Best Ever Friend* | Narrative in a geographical setting (linked to previously taught geography topic)*Oscar and Boo* | Narrative in a historical setting *The Paper Bag Princess**The Worst Princess* | Narrative in a fantasy/ imaginative setting*Leon and the Place Between* |
| Non-chronological report. | Non-chronological report | Instructions | Persuasion | Explanation | Non-chronological report |
| POETRY |
| **Numeracy** | Number, place value and rounding; mental + and -; X and ÷; properties of shapes, measure | Mental and written + and -; multiplication; multiplication and ÷; fractions; geometry; data handling | Number place value and rounding; mental and written + and -; mental and written x; mental and written ÷; Fractions; fractions and decimals. | Mental calculation; written + and -; time; Written X and ÷; Geometry; data handling | Place value; Mental + and -; Written + and -; Mental and written X and ÷; fractions; Area and perimeter | Mental calculations; measures; written + and -; mental and written X and ÷; 2D shapes, angles & co-ordinates; statistics.  |
| **Science** | Our Changing World | States of matter | Electricity | Sound | Food and digestion | Human Impacy |
| **ICT** | We are software developers | We are musicians | We are toy designers | We are HTML editors | We are co-authors | We are meteorologists |
| **History** |  | Magna Carta, King John and Feudal System.  | Entertainment & leisure in the 20th Century | Romans | Castles |  |
| **Geography** | Liverpool City Study | World Study |  |  |  | Rivers |
| **Art** | Study of Colour to create moods. |  | Lowry |  |  | Art linked to wildlife |
| **D & T** |  | Making bread | Creating their own board games |  | Sewing |  |
| **PE** | REAL PE – Cognitive SkillsHandball | REAL PE- Social SkillsRugby | REAL PE - Personal SkillsGymnastics and Dance | REAL PE – Creative SkillsTennis | REAL PE - Applying Physical SkillsAthletics | REAL – Health & FitnessCricket and Rounders |

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|  | **Autumn****Understanding Self** | **Spring****Managing Relationships** | **Summer****Toolkit for Life/The Wider world.** |
| **Social****+****British Values** | -Links with a City school.🡪-Harvest, Collection for food bank in Culcheth.Spotlight display 🡪 | Circle times Year group links.To develop strategies to solve disputes | -Residential  |
| **Moral****+****British Values** | -Democracy: Class rules Traffic lights and Dojo. | -Justice & Laws how and why rules/laws are made to protect them and why. | Shared and agreed values/ toleranceDiversity books shared with children and discussed.Rights of the child- book |
| **Cultural****+****British Values** | Links with History topics.- Magna Carta. | -Philharmonic Orchestra Diversity Week |  -Arts Week- Eco- Week |
| **Spiritual****+****British Values** | -RE curriculum- **Christianity – God**What ‘lights our way?’**Christianity – Jesus**What are we prepared to sacrifice/not sacrifice? | -RE curriculum- **Christianity – The Church**Why are some occasions sacred to believers?**Islam**What is expected of a person following a certain religion or belief?(5 pillars of Islam) | -RE curriculum- *Visit to Manchester Jewish Synagogue.***Hinduism**What is it to ‘Do our duty?’(Looking at Dharma and Karma)**Judaism**How do religious families and communities practise their faith? How does this contribute to local life? |
| **SRE****+****British Values** | -**Teaching SRE with confidence. 🡪**Growing and changing | What is puberty | - Puberty and reproduction |
| **Global Learning****+****British Values** | -Commonwealth Class Newspaper & Homework-Topic: Gender Stereotypes in Job Roles | -Commonwealth Class Newspaper & Homework-Topic: World Hunger Crisis | -Commonwealth Class Newspaper & Homework-Topic: Natural Disaster and Crisis |

**Weekly Circle time giving children time to explore and discuss Terms theme. Seal resources to be used if appropriate. Once a term critical thinking circle time, and a global awareness activity (in circle time) once every half term. (Global Awareness issues to cover/ discuss are written under ‘Topic’ in Global Learning column.)**