**Year 5 Our Work This Term – Summer 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** |  Narrative stories inspired by known Nursery Rhymes and the book The Adventures of the Dish and the Spoon | Reading at home at least 3 times per week. Reading Diaries are checked on a Friday and should be signed weekly by a parent.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday |
| **Maths** | Angles, using a protractor accurately and 3Dshape and 2Dpolygons, nets, problem solving. | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Forces-, gravity, water resistance, wind resistance, friction.  | Encourage your child to recognise forces in action in real life settings. |
| **History/****Geography** | The Mayans |  Questions to consider:Who were the Mayans?Can the children find where the Mayas lived on a globe.How is their civilisation similar to other Historical periods the children have studied.Make their own tortillas, or chocolate inspired recipes. |
| **Computing****ICT.jpg** | Design write and debug programmesWork with variables Scratch catch game. |  Use computing skills at home. |
| **PE** | Ball and batting skills, team games- rounders Commando Jo  | Encourage children to be active and practice throwing and catching/aiming at targets. |
| **SMSC & SRE** | Teamwork and friendships. | In SMSC we will be exploring ways to improve our skills at working in teams and developing friendships. |
| **RE****Bible.png** | Hinduism | Discuss different faiths with your child, can they tell you where Hindus worship and how?  |