**Year 2 Our Work This Term – Summer 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative stories inspired by a historical event. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Problem solving, measurement (length, capacity and weight) as well as recapping areas of Maths taught earlier in the academic year. | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Animal including humans – the importance of hygiene, exercise and a balanced diet. | Encourage your child to discuss the importance of hygiene, exercise and a balanced diet. |
| **History/**  **Geography** | The Great Fire of London | Questions to consider: When was The Great Fire of London?  How did the fire spread?  How do we know about the fire?  Which sources are reliable and which are unreliable in telling us about The Great Fire of London? |
| **Computing**  **ICT.jpg** | We are detectives – looking at online safety and emails. | Use computing skills at home. |
| **PE** | Dance  Commando Joe | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Keeping Safe | In SMSC we will be exploring how we keep safe, who keeps us safe, who to go to if we feel unsafe. |
| **RE**  **Bible.png** | Hinduism | Discuss different faiths with your child, can they tell you where Hindus worship and name some of the Hindu gods. |