

Pupil Premium Report to Parents 2019-20

OVERVIEW

The Pupil Premium was introduced in April 2011. It is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and to close any gaps between them and their peers.

Pupil premium funding is also given to support pupils with parents in the Armed Forces and to children who are, or have been, fostered or adopted.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

KEY BARRIERS

- Disadvantaged groups may have low aspirations and low expectations/ limited life experiences such as travel outside local area visits that support educational development eg trips to museums or places linked to topics that are being studied in class
- Disrupted home backgrounds or challenging home circumstances
- Mobility – school moves
- Unsettled behaviour/ behaviour difficulties
- Minimal home support for homework, reading and supporting homework that addresses gaps in learning
- Some disadvantaged pupils do not attend school regularly, have low attendance levels and miss significant amounts of school.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

ACCOUNTABILITY

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

All our work through the pupil premium will be aimed at accelerating progress; moving pupils entitled to PP funding to at least age related expectations. Initially this will be in English and mathematics.

STATISTICS

- 23% of all pupils are entitled to pupil premium and benefit from the additional funding.
- In the current year the school received £53,815 additional funds.

STRATEGY FOR USING THE FUNDING

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

Number of pupils and pupil premium grant (PPG)received		
Total number of pupils on role	213	
Total number of pupils eligible for PPG	48	
Amount of PPG received per pupil	£1320 – pupil premium/ £2300 – children formerly in care/ £300 – Armed forces family	
Total amount of PPG received		
Record of Spending by item/project 2019/20 (April- March)		
Teaching assistant support – including class support, specialist interventions and Early morning Clubs/ after school clubs	£30000	Range of support offered; one to one and small group support to targeted children. Early morning Club - Out of school additional support offered to target children.
Additional teacher support	£16715	KS2 support for Maths and English to enable each class to be split in half resulting in a very low teacher pupil ratio to give tailored learning experiences at each child’s individual level.
Resources	£3600	Specialist material purchased to support in small intervention groups
Commando Joe’s (part contribution)	£3500	
Performance of pupils eligible for PPG		

<ul style="list-style-type: none"> • The Lexia programme used to support reading showed that pupils regularly taking part in the learning programme made accelerated progress. 90% of children on the Lexia programme demonstrated excellent progress. • In 2019 Y6 SATS 3 children were eligible for pupil premium, all of the children reached the expected standard in Reading; their scaled scores for reading , spelling, punctuation and grammar exceeded the National averages for all children with the maths score being broadly in line with the national average.. • In Y2 SATS 7 children from the cohort were eligible for pupil premium; 5 (72%) achieved the expected level in all subject areas. This is broadly in line with national averages. • In Y1 phonics test 100% of pupils eligible for Pupil premium reached the expected level, compared to 73% nationally. • In the Foundation stage 50% of children who were eligible for pupil premium made a Good level of development. This is below national average, however two of the eight children had additional needs which affected their rate of learning.
<p><u>How we will measure impact</u></p> <ul style="list-style-type: none"> • Using summative data from termly tests • Analysis of attendance data • Observing children's self confidence and independence • Using data from Online programmes; MathsWhizz, Lexia, and ReadingPlus • Using class teacher and teaching assistant's assessments • Checking completion of homework and reading • Using formal external tests (in Y2 and Y6 – phonics Y1)

Date for review : July 2020