

## **Pupil Premium Report to Parents 2017-18**

### **OVERVIEW**

The Pupil Premium was introduced in April 2011. It is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and to close any gaps between them and their peers.

Pupil premium funding is also given to support pupils with parents in the Armed Forces and to children who are, or have been, fostered or adopted.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### **KEY BARRIERS**

- Disadvantaged groups may have low aspirations and low expectations/ limited life experiences such as travel outside local area visits that support educational development eg trips to museums linked to topics
- Disrupted home backgrounds or challenging home circumstances
- Mobility – school moves
- Unsettled behaviour/ behaviour difficulties
- Minimal home support for homework, reading and supporting homework that addresses gaps in learning

### **OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **ACCOUNTABILITY**

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

All our work through the pupil premium will be aimed at accelerating progress; moving pupils entitled to PP funding to at least age related expectations. Initially this will be in English and mathematics.

## **STATISTICS**

- 21% of pupils who are entitled to pupil premium benefit from the additional funding.
- In the current year the school received £65,240 additional funds.

## **STRATEGY FOR USING THE FUNDING**

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

Number of pupils and pupil premium grant (PPG)received		
Total number of pupils on role	203	
Total number of pupils eligible for PPG	43	
Amount of PPG received per pupil	£1320 – pupil premium/ £1900 – children formerly in care/ £300 – Armed forces family	
Total amount of PPG received		
Record of Spending by item/project 2017/18 (April- March)		
Teaching assistant support – inc Early morning Clubs	£30000	Range of support offered; one to one and small group support to targeted children. Early morning Club - Out of school additional support offered to target children.
Additional teacher support	£14000	KS2 support for Maths and English to enable a very low teacher pupil ratio to give tailored learning experiences at each child's individual level.
Resources	£4000	Specialist material purchased to support in small intervention groups
Family Support worker	£17,240	Specialist teaching for children in KS1 to enable early intervention and catch up programmes so that the gap is closed and they reach expected levels by the end of Y2

## Performance of pupils eligible for PPG

- The Lexia programme used to support reading showed that pupils regularly taking part in the learning programme made accelerated progress. 88% of children on the Lexia programme demonstrated excellent progress..
- In 2017 Y6 SATS 10 children were eligible for pupil premium, all of the children reached the expected standard in Maths, 90% for writing and 70% for reading; all of these scores exceeded the LA averages for pupil premium children.
- In Y2 SATS 4 children from the cohort were eligible for pupil premium; 2 (50%) achieved the expected level in all subject areas. This is lower than the LA average of 54%, however both children who did not achieve the expected level have additional need and have EHCPs.
- In the Foundation stage 7 children were eligible for pupil premium; 5 made a Good Level of Development (GLD) 71%. This exceeds the LA average of 54.8%.
- From current teacher assessment, 70% of pupil premium children are on target to make ARE (Age related expected level) by the end of the academic year.

### **How we will measure impact**

- Using summative data from termly tests
- Using data from Online programmes; MathsWhizz, Lexia and ReadingPlus
- Using class teacher and teaching assistant's assessments
- Checking completion of homework, spellings and reading
- Using formal external tests (in Y2 and Y6 – phonics Y1)

Date for review : July 2018