**Year 2 Our Work This Term – Summer 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** |  Narrative stories inspired by a geographical setting - Africa | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Problem solving and revising addition, subtraction, multiplication and division. | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Animal including humans – notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) | Encourage children to discuss what humans and animals need to survive. Discuss habitats and what habitats different animals can survive in. |
| **History/****Geography** | The United Kingdom |  Questions to consider:Which 4 countries make up the UK?Can you name the capital cities of these countries?Where would you find these countries and capital cities on the map? |
| **Computing****ICT.jpg** | We are researchers – looking at researching a specific topic (Africa) and making notes on Microsoft software. |  Use computing skills at home. |
| **PE** | AthleticsCommando Joe  | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Keeping Safe | In SMSC we will be exploring how we keep safe, who keeps us safe, who to go to if we feel unsafe. |
| **RE****Bible.png** | Sikhism | Discuss different faiths with your child. |