

Accessibility Policy and Plan

Culcheth Community Primary school

Rationale

The school recognises that many of its pupils, visitors and staff, whether disabled, or otherwise, have individual needs when using the school and its facilities. However, we also recognise that for some pupils, the nature of their disabilities or special educational needs and disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational service, we will endeavour to ensure that pupils with disabilities or with special educational needs are given access to the same standards of education as all other pupils.

Purposes

- to inform all staff that our policy for the provision of educational services ensures the inclusion of all disabled pupils.
- to ensure all acts of disability discrimination are addressed via the existing conduct codes, where appropriate.
- to encourage suppliers and contractors, to be sensitive to the needs of all members of the school community.
- to assess the current accessibility and identify any barriers to inclusion.

Broad Guidelines

1. School will provide disability awareness training for staff.
2. Consultations with disabled and special educational needs pupils, parents, staff, specialist teachers and appropriate and voluntary organisations will take place as needed.
3. School will have in place a plan to make access improvements over the next three years.

4. Each year school will review whether its education (and other) services are not accessible and effective, and take appropriate action where needed.
5. School will operate an accessible complaints procedure whereby people with disabilities can make improvement, suggestions and request assistance.

Policy written September 2018

Review September 2019

Timescale	Targets	Activities	When	By whom	Success criteria
Short Term	Ensure all policies reflect the school's commitment to equal opportunities for all pupils in relation to the Disability Discrimination Act	Review policies – amend where required	On policy review dates	AD	All school policies provide equal opportunities for all children
	School to make itself aware of services available through LA	Find available training		AD/KR	CPD needs met and training matches staff needs
Medium term	Monitor the effectiveness of policies in relation to the Equalities and Disability Discrimination Act Review requirements and decide on any required actions.	Monitor policies – identify developmental points Identify areas that may be of concern	Ongoing monitoring	AD	Identified developmental points addressed Action plan to ensure actions are implemented

Long term	Review any identified issues Implement any required training		ongoing		A fully inclusive curriculum is delivered across the whole school
-----------	---	--	---------	--	---