**Year 2 Our Work This Term – Spring 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in an unfamiliar setting with a focus on Billy’s Bucket.Recount | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their high frequency word spellings. |
| **Maths** | Multiplication and divisionLength and heightSolving Problems | Regularly complete Mathseeds homework as this will help your child with Maths work the children are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real-life problems that include addition and subtraction. Children can go on to write their own word problems for each operation. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Living things and their habitats* explore and compare the differences between things that are living, dead, and things that have never been alive.
* Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
* Identify and name a variety of plants and animals in their habitats, including microhabitats
* Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
 | Encourage children to identify animals in the wild and talk about their habitats. Why does their habitat suit the animals? |
| **History/****Geography** | Where in the world?  | Questions to consider:Can you name the 7 continents?Can you name the five oceans?Can you name some countries in each of the continents?Can you explain what the weather is like in these continents?What is the equator? |
| **Computing****ICT.jpg** | We are game testers | Use computing skills at home. |
| **PE** | REAL PE Rugby | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Managing Relationships | In SMSC we will be exploring relationships including friendships. What to do if we are having conflicts as well as looking at bullying. |
| **RE****Bible.png** | Islam | Discuss different faiths with your child. |
| **Art & DT****/Users/hannahlea/Desktop/download.png** | Cooking  | Practice sewing skills and also discuss what a healthy diet is and healthy recipes.  |