**Year 2 Our Work This Term – Summer 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in an unfamiliar setting. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Statistic  Position and direction  Fractions | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include fractions, position and direction and statistics. Children can go on to write their own word problems.  Completing TTRockstars at home. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Animals including humans | Encourage children to discuss the world around us and also the universe we are part of. |
| **History/**  **Geography** | Who was Amelia Earhart and Amy Johnson | Questions to consider: Who was Amelia Earhart?  Who is Amy Johnson?  Why are the significant?  When was the first flight?  Why was air travel so important/ significant? |
| **Computing**  **ICT.jpg** | Pictograms | Use computing skills at home. |
| **PE** | Strike and Field  Gymnastics | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Fake is a mistake | Discuss the importance of expressing your feelings and encourage the children to talk about what they are feeling and how we can solve any issues. |
| **RE**  **Bible.png** | Sikhism | Discuss different faiths with your child. |
| **Art/ DT** | Sarah Schiundu | Discuss different artists and their work. |
| **Music** | Dynamics, tempo, timbre and motif | Listen to and discuss a range of musical artists from both the past and the present.  Discuss a range of musical genres. |