**Year 2 Our Work This Term – Spring 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in a geographical setting | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Multiplication and divisionMoney | Regularly complete Mathseeds homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real-life problems that include money and multiplication and division. Children can go on to write their own word problems for each operation.Completing TTRockstars at home. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Living Things | Encourage children to discuss the world around us and also the universe we are part of. |
| **History/****Geography** | Continents and Oceans | Questions to consider:Can you name the 7 continents and 5 oceans?Can you name some countries in these continents?Can you identify these on a map?What can you tell me about the continents and oceans?What are some similarities and differences between them? |
| **Computing****ICT.jpg** | Digital photography |  Use computing skills at home. |
| **PE** |  Striking for accuracyDance | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Too much selfie isn’t healthy | In SMSC we will be looking at building an appreciation for diversity and building empathy. |
| **RE****Bible.png** | Hinduism | Discuss different faiths with your child. |