Culcheth Community Primary School

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Achieved the School Games Gold Award for the 4th year meaning that we can apply for Platinum in the next academic year. * A whole school assessment successfully identified those children currently not taking part in any afterschool clubs or physical activity outside of school. These children were then targeted for intervention at lunchtimes to ensure they are participating in physical activity. * A range of intra-school competitions have been attended this year enabling every child from year 1 to year 6 opportunities to compete within a safe and structured environment. We have taken part in over 40 intra-school competitions during this academic year. * Employing specialists has allowed us to set up and run an extra 6 after-school clubs a week in addition to the 10 staff led sporting clubs which run weekly. * The children complete the daily mile and are keen to do this every day contributing to part of the Active 60. The children track their own number of laps completed in 15 minutes and are eager to beat their score from the previous day to improve their physical fitness. * We have had 28 Phys Kids (from Year 6) work across KS1 at lunchtimes to support the MDA’s. These young leaders have led sporting games for children across Reception, Year 1 and Year 2 who have been identified as inactive. They have developed their own confidence and sporting knowledge in order to support these younger children. * All children receive 2hours of quality PE a week in all classes all year round. * We have offered a range of workshops this year where specialist providers have come into school to deliver workshops to the children from Reception to Year 6 (including sports such as Kinball). These workshops have helped develop the profile of PE across school as well as promoting physical activity to those inactive children. | * Continue to develop club participation within all groups with particular focus on inactive children joining sporting after-school clubs. * To achieve Platinum School Games Mark. * To achieve AfPE Quality Mark Award. * To develop the number of inter-school competitions in a range of sports, allowing children the opportunity to partake in more inter-school competitions in a range of sporting activities. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 73% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £17,840 | **Date Updated:18/07/2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 49% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| We provide a broad and balanced programme of physical education and we believe that every child should have activities designed to be enjoyable, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity encouraged. The range of physical activities is wide and includes athletics, dance, games, gymnastics, swimming, outdoor education and Commando Joe sessions.  Offer a variety of activities at breaks and lunchtimes for all children to access. | Embed physical activity into the school day through active playground time and formal and informal teaching of extra-curricular sport.  To provide top up swimming lessons to Year 5 children.  To provide Year 2 to Year 6 with Commando Joe sessions as well as providing Reception and KS1 a Commando Joe morning club and KS2 a Commando Joe after-school club. These sessions focus on teamwork, perseverance, resilience and communication.  Develop role of lunchtime midday dedicated to preparing and running physical activities through games.  Purchase the necessary equipment so that the children have enough to use during their breaks. | £8195  £500 swimming top up cost | Pupils accessing a playground that is safe and its layout and equipment lends itself to physical activities.  Pupils increase fitness level and are actively involved in PE lessons (both inactive and active children).  A higher percentage of children leaving school in Year 6 can swim 25m using a range of strokes effectively.  A higher percentage of children receiving their daily amount of sport.  A higher percentage of children leading a more active lifestyle.  Lunchtime Midday for Sport is well organised, equipped and runs sessions for all ages.  Sports board with playground achievements and points updated regularly. | Pupils develop habit of engaging physical activities.  Monitor to ensure the level of physical activities is sustained in length and frequency.  Introduce different activities to motivate and develop strength and stamina.  Playground zoning and midday training for positive, active playtimes for all.  Training and development of Play Leaders with trained teacher and sports midday staff. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 23% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Support and involve the least active children by providing targeted activities and extending school sports.  Celebrations during assemblies to promote the achievements of children who have represented the school. Focus on both attitude and achievement.  Sports celebration board – children’s points and achievements updated regularly.  Increased amount of intra-school competitions to increase fair play, teamwork and tolerance. | Adults model use of equipment and teach how to lead simple activities to encourage club participation.  Arrange for children to attend leadership camps over the school holidays as well as leadership workshops during term time.  Subject specialists to be sourced to deliver a variety of elite sporting experiences across the academic year e.g. kinball, basketball, cricket and rugby league to name a few.  Staff to report on matches and performances during weekly sports assembly after games or tournaments.  Certificates given to children who represent the school in tournaments/festivals. Celebration comments regularly made to parents and children who have been recognised for their efforts or performances. | £4230 | Phys Kids to work with KS1 to lead games with those identified as inactive. Number of inactive children in KS1 now in clubs has increased over the academic year. 31% of KS1 are inactive and 28% of them are now in sporting clubs and attending sessions regularly.  KS2 inactive children have been targeted and are participating in lunchtime interventions to ensure that they are active. 19% of KS2 were highlighted as inactive. 29% of these inactive children are now in sporting clubs and attending sessions regularly.  Pupils attainment in PE has increased and pupils’ fitness has improved.  Curriculum has been adapted to suit individual’s needs affecting the attainment of children across school.  School sport has a high profile in school.  Children are proud to represent school and keen to come to clubs.  More children joining extracurricular clubs.  Hockey team won the “Fair Play” award at the tournament in Spring 2. | Clubs established and adults confident to run. Staff and specialist run clubs each week.  Planning for sustained progress in place.  Increased number of inactive children get involved in physical activities – long term positive impact on health and wellbeing.  Celebrations and achievements to be shared on school social media and website so that parents can access too. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide staff with professional development, mentoring, training and resources to help them teach PE and outdoor provision effectively. | Purchase support package from Livewire for curriculum development support.  Refresher sessions for staff who teach PE throughout the year.  Staff meeting on Jasmine as a refresher of RealPE lessons and assessments using the new online system.  Provide staff with training on the new dance programme – Creative Steps    Further support/conversations during CPD opportunities with PE lead and specialist staff.  PE Lead to attend meetings led by LiveWire, SGO and cluster meetings. | £795.43 | Curriculum support for staff from members of the PE team and outside provider.  Raised profile of PE and sport in school supported by parents and the community.  Staff have been trained in the new programme of study for dance units. The differentiation and progressions of skills are now clear and children enjoy the new programme.  All new updates and training through PE lead attending meets have been passed on to other staff in order for good practice to be maintained throughout the school.  PE lead has attended a cricket workshop where skills were broken down and progression through skills was shown and this was passed on to staff so that they feel more confident in delivering cricket sessions. Staff now feel confident in how to progress cricket skills depending on their class to meet the needs of individuals. | Lead staff meetings and offer observations / team teach opportunities to support all staff in the delivery of PE.  Continue to work with the local (Livewire) support package to ensure the development of PE and School Sport is sustained.  Continue to attend CPD sessions and feedback to the rest of the staff in order to develop knowledge and confidence in teaching PE and sport. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Develop curriculum opportunities within school.  Provide a wide range of choices through after school clubs. | Current long-term plan across the school includes a broad and balanced range of sports and activities.  Plan a variety of new physical activities and sports or all classes to engage children in new hobbies.  All children have taken part in wellbeing sessions once a week in Autumn Term to support mental health and wellbeing.  A wide range of after school clubs offered across whole school with sport-based competition focus in KS2 in particular. | £879.90 | Continue to work with Livewire on their opportunities such as Primary Ability days  Increased participation across the whole school.  Children have access to specialised coaching with traditional and non-traditional sports. | Further new opportunities to be planned.  To continue to change afterschool clubs every term to increase range of sporting experiences for every child.  Look to further develop the current after school club provision. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Opportunities for more competitions within and outside of school. | Develop more intra-school competitions  Organise more tournaments and matches with cluster schools.  Keep working with LiveWire and increase number of pupils participating in tournaments.  Set up a system of booking competitions on the WASSP website, sorting teams, informing parents, booking transport and allocating staff.  Timetable matches/ competitive activities to develop resilience.  Continue to engage in a wide range of tournaments.  Travel to competitions and events to be subsidised by school. | £2810 | Greater number of competitions entered over the year.  More children taking part in inter school competitions – selected from playground games or PE lessons.  Pupils belong to teams take pride in representing school.  Pupils experience joy of competitions.  Sports partnership is developing.  Pupils progress in games is improving.  Targeted children will be able to access competitions which will improve overall participation.  We have hosted numerous cluster matches over the academic year as well as hosting 3 annual football tournaments for 12 Warrington schools per tournament, a cross country race for 20 Warrington schools as well as a local cluster rounders tournament. | Target groups of children who have not taken part in competitions. |