**Year 6 Our Work This Term – Spring 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Areas studied** | **How to help your child at home** | |
| **English** | Narrative – Adventure Stories  Explanation texts - Instructions | Reading at home at least 3 times per week, this includes **Reading Plus.**  Encourage children to discuss what they have read.  Encourage children to take pride in their presentation and proof read their writing.  Test children on their spellings and also their meanings. | |
| **Maths** | Mental addition and subtraction.  Mental multiplication and division.  Calculating Fractions.  Time  Negative Numbers | Complete the three Mathletics tasks each week.  Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation.  Prepare for times tables tests weekly. | |
| **Science**  **Cicle of Life.jpg** | Evolution and Inheritance. | Discuss inherited features between yourself and your child for example: eye colour, hair colour.  Notice animals in nature when walking/driving and discuss their features and how they have adapted to their environment. | |
| **History/**  **Geography**  **Brazil.jpg** | The Second World War. | Research facts about WW2. Have you got any relatives who fought in the war? Or were alive during these years?  Read books, watch documentaries and discuss this period of life. | |
| **Computing**  **ICT.jpg** | We are market researches. | Encourage the children to investigate why Apps are developed and how they help the user. Discuss some Apps that you feel could still be developed.  Discuss and research successful British Entrepreneurs. | |
| **Art/D&T**  **Carnival.jpg** | Gustov Klimt | Look at the techniques used by this artist. Look at his technique/colour/textures/shape and spaces.  Do they recognise any of his work? Research his life. | |
| **PE**  Salsa.jpg | REAL PE – Personal FUNS  Games | | Encourage children to be active and work on their balance and direction during play and games.  Focus on co-ordination and ball skills. |
| **SMSC & SRE** | E-safety and Keeping Safe | In SMSC we will be exploring E-safety. Ensure children are open and discussing what they are using the internet for. Ask children what rules they know for keeping safe online and why these are important. | |
| **RE**  **Bible.png** | Christianity – The Church | Discuss the church and what is found inside a church building? When do people visit the church? Discuss what you can see when you drive/walk past a religious building. | |