**Year 2 Our Work This Term – Summer 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative stories inspired by geographical location. We will be looking at The Bog Baby.  Instructional writing | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their high frequency word spellings. |
| **Maths** | Measurement  Problem Solving  Time | Regularly complete Mathseeds homework as this will help your child with Maths work the children are struggling with.    Encourage children to tell the time at home to five minutes.  Discuss some real-life problems that involve measurement and time. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Animals including humans | Encourage children to discuss why exercise, hygiene and a healthy diet is important. Discuss what animals including humans need in order to survive. |
| **History/**  **Geography** | The Great Fire of London | Questions to consider: How did the fire change London’s landscape?  Where did the fire start?  Who started the fire?  How long did the fire last? |
| **Computing**  **ICT.jpg** | Creating media – making music | Use computing skills at home. |
| **PE** | Athletics  realPE | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Fake is a Mistake! | In SMSC we will be looking at Fake is a mistake! We will be looking at why it is important to always tell the truth. |
| **RE**  **Bible.png** | Hinduism | Discuss different faiths with your child. |
| **Art & DT**  **/Users/hannahlea/Desktop/download.png** | Sarah Shiundu | Look at African art at home and look at how to colour impacts paintings. |