Year 1 Summer Term

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| **Subject** | **Topic / theme** | **What can be done at home or brought to school** | **Key Vocabulary** |
| English | Comprehension | Read at least 3 times per week with your child. Ask questions about the text.Encourage the children to read for enjoyment! |  |
| Dinosaurs- Narrative | We looking at the book Dinosaur Drip and the Dinosaur Diary by Julia Donaldson. Read books by similar authors and look at how we can describe settings and characters. | Plot, character, setting, |
| Dinosaurs- Non-chronological report | Look at examples of non-chronological reports and how they are structured | Title, sub-heading, labels, captions, technical vocabulary. |
| Maths | Times Tables-Counting in 2’s, 5’s and 10’s | Use counting in 2’s, 5’s or 10’s when your child is counting in play. | Equal groups, repeated addition.  |
| Time | Help the children to tell the time digitally and use an analogue clock. | Hours, minutes, seconds. |
| Halves and quarters. | Use half’s and quarters in every day life. E.g sharing with their siblings. | Half, quarter, divide, equal. |
| Science | Plants | Grow plants at home. Get the children involved in gardening and watering plants in the home. Examine the leaves, flowers, stems and roots. | Flower, fruit, seed, root, stem, leaves, petals. |
| Geography | Where would Barnaby bear choose to live? | Talk about the geography of the UK. When out on day trips use key vocabulary. Discuss weather patterns and differences when going on holiday. | North, South, East, West, Left, Right, Human features, Physical Features, Climate, Weather. |
| Computing | Moving a robot | Play Guess Who with the children to encourage effective questioning (yes and no questions).Look at branching databases. | Program, Debug, Algorithm. |
| P.E. | Athletics- Fundamentals | Practise throwing, catching, running. |  |
| Gym-Position and direction. | Do stretches to increase flexibility. Try daily balances.  |  |
| Art | Landscapes-using different media  | Encourage creativity and use a range of materials to create art at home. | Shade, texture, material, composition, landscape, horizon. |