**Year 5 CURRICULUM MAP 2016 - 2017**

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|  | Autumn 17 weeks 2 daysBrazil – trade and growing economy- Fair Trade | Autumn 27 weeksRainforests of the AmazonBrazil – physical features | Spring1st half – 5 weeks 4 days2nd Half – 5 weeks 3 daysEarly Civilizations* Ancient Egyptians
 | Summer 16 weeksAnglo Saxons,* Settlements and kingdoms
* Art and Culture
 | Summer 26 weeks 3 daysThe Stuarts – Plots, Wars and Executions(The beheading of Charles 1 1649 ; Civil War 1642 - 1651; Great Fire of London 1666British Values*Consider modern day plots to overthrow governments or monarchies and debate some of the issues.* |
| LITERACY | *Narrative - Narrative in a familiar setting linked to aspect of PHSE (first unit in year)**Something Else**Kathryn Cave**Non Fiction - Instructions**Poetry – Range of poetry forms linked to a theme or topic – suitable for age group.**Focus: Reading, learning to recite, developing vocabulary*NC report – Endangered species (Science)Information Text – Year 5 book on Fair Trade or Brazilian Carnival (Geog)Poem About Growing Plants (Science) | *Narrative - Traditional Tale (either fairy tale, myth, legend or fable, from other culture – depending on year group)**Squids will be Squids Jan Scieszka**Non Fiction -* Recount (Newspaper)*Range of poetry forms linked to a theme or topic – suitable for age group.**Focus: Reading, learning to recite, developing vocabulary*Explanations/Plants/Reproduction (Science)Persuasive – Save the Rainforest (Geog)Recount – Diary entry about Night in Rainforest (Geog) | *Spring 1**(Narrative in an unfamiliar setting (linked to trip/research)**Eliot Jones**Midnight Superhero**Anne Cottinger**Non Fiction – Explanation*Explanations – How to Make a Mummy*Spring 2*Narrative in a geographical setting (linked to previously taught geography topic) The TrollJulia DonaldsonNon Fiction - PersuasionInstructionPoetry Unit - *Range of poetry forms linked to a theme or topic – suitable for age group.**Focus: Reading, learning to recite, developing vocabulary*Newspaper Report on discovery of ancient cursed tomb.Discussion/Persuasion- Should religious teachings affect our laws today?Instructions - How to Make Flubber | *Narrative in a historical setting (linked to previously taught history topic)**The Wolf’s Story**Toby Forward**Non Fiction - Non Chronological Report**Poetry Unit - Range of poetry forms linked to a theme or topic – suitable for age group.**Focus: Reading, learning to recite, developing vocabulary*Recount on trip (Hist)Report on the planets (science)Explanations –The Seasons or phases of the moon (Science) | *Narrative in a fantasy/ imaginative setting**Scoop**John Kelly**Non Fiction - Explanation**Discussion**Poetry Unit - Range of poetry forms linked to a theme or topic – suitable for age group.**Focus: Reading, learning to recite, developing vocabulary*Execution of Charles 1st Newspaper Report (Hist)Poem about Changes (Seal/PSHE)Instructions – How to make a model village (ART/DT) |
| SCIENCE | * Our Changing World (4 Lessons)
* Circle of Life (7 Lessons)
 | * Reproduction in Plants and Animals (8 Lessons)
* Get Sorted (6 Lessons)
 | * Every day materials (6 Lessons)
* Marvellous Mixtures (5 Lessons)
* All Change (5 Lessons)
 | * The Earth and Beyond (8 Lessons)
 | Feel The force ( 10 lessons) |
| HISTORY |  |  | Ancient Egypt (Topic Week) | Anglo Saxons (Topic Week) | Execution of Charles (Topic Week)British Values |
| GEOGRAPHY | Brazil (Topic Week) | Rain Forests (Topic Week) |  |  |  |
| ICT | We are game developers (6) | We are cryptographers (6) | We are web developers (6)We are bloggers (6) | We are artists (6) | We are architects (6) |
| DT | Textiles – Design and make a costume for the Rio Carnival (Topic Week)[http://www.bbc.co.uk/ education/clips/zxhyr82](http://www.bbc.co.uk/%20education/clips/zxhyr82) |  | How can you recreate the wonder of the Pyramids?Design and make their own Pyramids which will contain at least one hidden compartment. (Topic Week) | Model of an Anglo Saxon village. (Collaborative)(Topic Week)British Values | Can you work with clay tiles to recreate the Great Fire of London?(Topic Week)British Values |
| ART |  | Collage/Amazon River/Rainforest Scene(Topic Week) |  | Anglo Saxon jewellery using tessellated patterns.(Topic Week) |  |
| SEAL | New BeginningsBritish Values | Going for GoalsGood to be me!British Values | Getting on and Falling out | Relationships | Changes |
| P.E. | Why is Brazil famous for its dancing? Find out about samba dancing and then perform some Brazilian style dancing. (Topic Week)Cognitive Skills(Hockey) | Creative Skills(Netball) | Social SkillsApplying Physical SkillsGymnastics | How can we all go Strictly Come Egyptian dancing? Find out about Egyptian dances and then perform them as a group. (Topic Week)Health and FitnessRounders | Personal SkillsTennis |
| R.E. | ChristianityGodWhat do religious texts and teachings say about God, the world and human life? | ChristianityJesusWhat can stories teach us? | ChristianityThe ChurchWhat guidance to follow?IslamDo [should?] religious teachings affect our laws today?British Values | Hindu DharmaWhat different kind of writings and story are important to belief/religions?British Values | Sikh DharamWhat can we learn from the way religions treat their scriptures?British Values |
| TRIP IDEAS/VISITORSEnd of Topic ideas | Carnival Day | ZOO LAB or BUG MAN VISITBrazil assembly | Tony North VisitMuseum Trip | Tatton Park – Anglo Saxon / Viking Education Programme Day | Display including filmed accounts and debates with children in role as famous historical characters. |
| HOOKS |  | Can we transform our class into rainforest? |  |  |  |