**Year 5 CURRICULUM MAP 2016 - 2017**

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|  | Autumn 1  7 weeks 2 days  Brazil – trade and growing economy  - Fair Trade | Autumn 2  7 weeks  Rainforests of the Amazon  Brazil – physical features | Spring  1st half – 5 weeks 4 days  2nd Half – 5 weeks 3 days  Early Civilizations   * Ancient Egyptians | Summer 1  6 weeks  Anglo Saxons,   * Settlements and kingdoms * Art and Culture | Summer 2  6 weeks 3 days  The Stuarts – Plots, Wars and Executions  (The beheading of Charles 1 1649 ; Civil War 1642 - 1651; Great Fire of London 1666  British Values  *Consider modern day plots to overthrow governments or monarchies and debate some of the issues.* |
| LITERACY | *Narrative - Narrative in a familiar setting linked to aspect of PHSE (first unit in year)*  *Something Else*  *Kathryn Cave*  *Non Fiction - Instructions*  *Poetry – Range of poetry forms linked to a theme or topic – suitable for age group.*  *Focus: Reading, learning to recite, developing vocabulary*  NC report – Endangered species (Science)  Information Text – Year 5 book on Fair Trade or Brazilian Carnival (Geog)  Poem About Growing Plants (Science) | *Narrative - Traditional Tale (either fairy tale, myth, legend or fable, from other culture – depending on year group)*  *Squids will be Squids Jan Scieszka*  *Non Fiction -* Recount (Newspaper)  *Range of poetry forms linked to a theme or topic – suitable for age group.*  *Focus: Reading, learning to recite, developing vocabulary*  Explanations/Plants/  Reproduction (Science)  Persuasive – Save the Rainforest (Geog)  Recount – Diary entry about Night in Rainforest (Geog) | *Spring 1*  *(Narrative in an unfamiliar setting (linked to trip/research)*  *Eliot Jones*  *Midnight Superhero*  *Anne Cottinger*  *Non Fiction – Explanation*  Explanations – How to Make a Mummy  *Spring 2*  Narrative in a geographical setting (linked to previously taught geography topic) The Troll  Julia Donaldson  Non Fiction - Persuasion  Instruction  Poetry Unit - *Range of poetry forms linked to a theme or topic – suitable for age group.*  *Focus: Reading, learning to recite, developing vocabulary*  Newspaper Report on discovery of ancient cursed tomb.  Discussion/Persuasion- Should religious teachings affect our laws today?  Instructions - How to Make Flubber | *Narrative in a historical setting (linked to previously taught history topic)*  *The Wolf’s Story*  *Toby Forward*  *Non Fiction - Non Chronological Report*  *Poetry Unit - Range of poetry forms linked to a theme or topic – suitable for age group.*  *Focus: Reading, learning to recite, developing vocabulary*  Recount on trip (Hist)  Report on the planets (science)  Explanations –The Seasons or phases of the moon (Science) | *Narrative in a fantasy/ imaginative setting*  *Scoop*  *John Kelly*  *Non Fiction - Explanation*  *Discussion*  *Poetry Unit - Range of poetry forms linked to a theme or topic – suitable for age group.*  *Focus: Reading, learning to recite, developing vocabulary*  Execution of Charles 1st Newspaper Report (Hist)  Poem about Changes (Seal/PSHE)  Instructions – How to make a model village (ART/DT) |
| SCIENCE | * Our Changing World (4 Lessons) * Circle of Life (7 Lessons) | * Reproduction in Plants and Animals (8 Lessons) * Get Sorted (6 Lessons) | * Every day materials (6 Lessons) * Marvellous Mixtures (5 Lessons) * All Change (5 Lessons) | * The Earth and Beyond (8 Lessons) | Feel The force ( 10 lessons) |
| HISTORY |  |  | Ancient Egypt (Topic Week) | Anglo Saxons (Topic Week) | Execution of Charles (Topic Week)  British Values |
| GEOGRAPHY | Brazil (Topic Week) | Rain Forests (Topic Week) |  |  |  |
| ICT | We are game developers (6) | We are cryptographers (6) | We are web developers (6)  We are bloggers (6) | We are artists (6) | We are architects (6) |
| DT | Textiles – Design and make a costume for the Rio Carnival (Topic Week)  [http://www.bbc.co.uk/ education/clips/zxhyr82](http://www.bbc.co.uk/%20education/clips/zxhyr82) |  | How can you recreate the wonder of the Pyramids?  Design and make their own Pyramids which will contain at least one hidden compartment. (Topic Week) | Model of an Anglo Saxon village. (Collaborative)  (Topic Week)  British Values | Can you work with clay tiles to recreate the Great Fire of London?  (Topic Week)  British Values |
| ART |  | Collage/Amazon River/Rainforest Scene  (Topic Week) |  | Anglo Saxon jewellery using tessellated patterns.  (Topic Week) |  |
| SEAL | New Beginnings  British Values | Going for Goals  Good to be me!  British Values | Getting on and Falling out | Relationships | Changes |
| P.E. | Why is Brazil famous for its dancing? Find out about samba dancing and then perform some Brazilian style dancing. (Topic Week)  Cognitive Skills  (Hockey) | Creative Skills  (Netball) | Social Skills  Applying Physical Skills  Gymnastics | How can we all go Strictly Come Egyptian dancing? Find out about Egyptian dances and then perform them as a group. (Topic Week)  Health and Fitness  Rounders | Personal Skills  Tennis |
| R.E. | Christianity  God  What do religious texts and teachings say about God, the world and human life? | Christianity  Jesus  What can stories teach us? | Christianity  The Church  What guidance to follow?  Islam  Do [should?] religious teachings affect our laws today?  British Values | Hindu Dharma  What different kind of writings and story are important to belief/religions?  British Values | Sikh Dharam  What can we learn from the way religions treat their scriptures?  British Values |
| TRIP IDEAS/VISITORS  End of Topic ideas | Carnival Day | ZOO LAB or BUG MAN VISIT  Brazil assembly | Tony North Visit  Museum Trip | Tatton Park – Anglo Saxon / Viking Education Programme Day | Display including filmed accounts and debates with children in role as famous historical characters. |
| HOOKS |  | Can we transform our class into rainforest? |  |  |  |