**Year 6 Our Work This Term – Summer 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** |  NarrativePoetryExplanation texts  | Reading at home at least 3 times per week, this includes **Reading Plus.** Encourage children to discuss what they have read.Encourage children to take pride in their presentation and proof read their writing.Test children on their spellings and also their meanings. Write out their spellings into sentences to test meanings and use of punctuation.  |
| **Maths** | Reflections and TranslationsCalculating with large numbers Times and Divide decimals Percentages, Decimals and FractionsAlgebra | Regularly complete Maths Whizz homework at least **3 times a week.**Login to Maths Whizz to help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation.Prepare for times tables tests every **Friday.** |
| **Science****Cicle of Life.jpg** | Danger! Low Voltage | Encourage children to think about using electrical devices safely. How does electricity work?Research how circuits work and how power gets to the lights/appliances in their house.  |
| **History/****Geography****Brazil.jpg** | What impact have Britain had on the rest of the world? | Research facts about British inventors. Look at ways Britain changed the world. What do we use every day that we invented? Look around the house, who do we have to think for these things?Who invented phones/cars/trains? |
| **Computing****ICT.jpg** | We are app developers.  | Encourage the children to investigate why Apps are developed and how they help the user. Discuss some Apps that you feel could still be developed. Discuss and research successful British Entrepreneurs.  |
| **Art/D&T****Carnival.jpg** | Clarice Cliffe | Look at the techniques used by this artist. Look at his technique/colour/textures/shape and spaces. Do they recognise any of his work? Research his life.  |
| **PE**Salsa.jpg | Rounders | Encourage children to be active and work on their balance and direction during play and games. Focus on co-ordination and ball skills.  |
| **SMSC & SRE** | Coping with changePuberty | In SMSC we will be exploring change and coping with it especially with the transition to High School. Ensure children discussing any worries they have with change and the transition to high school.  |
| **RE****Bible.png** | Buddhism – Life as a journey.  | Discuss happiness and what it means to individuals.  |