**Year 2 Our Work This Term – Autumn 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative in a fantasy setting with a focus on Harry and the Jaggedy Daggers.Non chronological report.Additional Writing opportunities – T’was the night before Christmas, Young Writer Acrostic Poem Competition,  | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their high frequency word spellings. |
| **Maths** | SubtractionMultiplication and division | Regularly complete Mathseeds homework as this will help your child with Maths work the children are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real-life problems that include addition and subtraction. Children can go on to write their own word problems for each operation. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Everyday materials* identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
* find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
 | Encourage children to discuss the suitability of different materials for its purpose and why some material are more/ less suitable than others. |
| **History/****Geography** | Significant Individuals – Christopher Columbus and Neil Armstrong | Questions to consider:Who was Neil Armstrong?Who was Christopher Columbus?What did they do?Why are they significant?What makes someone a significant individual?When did Neil Armstrong go into space?When did Columbus sail the oceans? What was he looking for? Did he find what he was looking for? |
| **Computing****ICT.jpg** | Online Safety | Use computing skills at home and discussing how to be safe online and why this is important. |
| **PE** | Dance – Towers and TurrettsREAL PE – Jumping and landing and seated balances  | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Keeping SafeWe will be looking at how we keep safe and what to do if we feel unsafe. We will also look at road safety and water safety during this unit/ | In SMSC we will be exploring how we keep safe and what to do if we feel unsafe. We will be looking at road safety and water safety, please reinforce this if the children are near water and also when they are walking/ crossing roads. |
| **RE****Bible.png** | Christianity – God | Discuss different faiths with your child. |
| **Art & DT****/Users/hannahlea/Desktop/download.png** | DT – Golve PuppetsThe children will be looking at different glove puppets and then create their own.  | Practice sewing skills and also discuss what a glove puppet is and what is needed to make a glove puppet appealing to audiences and make people want to buy them.  |