**Year 2 Our Work This Term – Summer 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative stories inspired by a historical event, The Great Fire of London. We will be reading Toby and the Great Fire of London. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Complete 30 minutes of Lexia each week. |
| **Maths** | Fractions  Problem Solving | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include the four operations. Children can go on to write their own word problems. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Animals including humans | Encourage children to discuss what humans need to survive. What is the importance of exercise, having a balanced diet and also the importance of hygiene?  Encourage children to notice that animals, including humans, have offspring which grow into adults. |
| **History/**  **Geography** | The Great Fire of London | Questions to consider: When was The Great Fire of London?  How did it start?  How long did it last?  Why was the fire so great?  How did the fire spread?  How did the fire change London? |
| **Computing**  **ICT.jpg** | Using software to present information | Use computing skills at home and discussing how to be safe online and why this is important.  Using word and power point at home will support in this. |
| **PE** | Gymnastics  Athletics | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | The wider world | In SMSC we will be exploring the wider world. |
| **RE**  **Bible.png** | Hinduism | Discuss different faiths with your child. |
| **Art & DT**  **/Users/hannahlea/Desktop/download.png** | Art – Sarah Shiundu | Practice using a range of different tools to create an image, paint, pencils, pens and other materials. |