**Year 2 Our Work This Term – Spring 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative stories inspired by an familiar setting. We will be looking at The disgusting Sandwich. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Complete 30 minutes of Lexia each week. |
| **Maths** | Geometry – shapes 2D and 3D shapes  Measurement – length and height  Fractions | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include the four operations. Children can go on to write their own word problems. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Plants | Encourage children to discuss what the job of a plant is. Encourage children to identify different plants in the garden and also plants you see in the local environment. |
| **History/**  **Geography** | Victorians | Questions to consider: How are things similar and different between now and the Victorian age?  What was schooling in the Victorian era like?  Who are some significant people from the Victorian age?  When was the Victorian age? |
| **Computing**  **ICT.jpg** | Algorithms | Use computing skills at home and discussing how to be safe online and why this is important.  Using Hour of Code will help the children with their block programming skills. |
| **PE** | Dance  REAL PE | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Relationships | In SMSC we will be exploring different relationships and how we shouldn’t keep secrets if we feel unsafe. We will be looking at bullying and being kind. How we can fill our hearts with kindness. |
| **RE**  **Bible.png** | Christianity - Jesus | Discuss different faiths with your child. |
| **Art & DT**  **/Users/hannahlea/Desktop/download.png** | DT – Golve Puppets  The children will be looking at different glove puppets and then create their own. | Practice sewing skills and also discuss what a glove puppet is and what is needed to make a glove puppet appealing to audiences and make people want to buy them. |