**Year 2 Our Work This Term – Spring 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative stories inspired by an familiar setting. We will be looking at Billy’s Bucket. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | The four operations: subtraction, addition, multiplication and division.  Worded problems and problem solving using the four operations.  Money and measurement | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include the four operations. Children can go on to write their own word problems.  Encourage children to explore money by going to the shop and asking them questions eg. Which coins/ notes do I need to buy \_\_\_\_\_? How much change will I get? Ect. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Living things and their habitats | Encourage children to discuss what they may come across in the environment as well as how we know something is living. Can pupils identify living, dead and never been alive objects/ things? What are \_\_\_\_\_ animals habitats and why are these habitats suitable for these animals. |
| **History/**  **Geography** | Where in the world? Naming the continents and oceans. | Questions to consider: Name the 7 continents and 5 oceans.  Where is the equator?  What is the equator?  Can you name the hemispheres?  Can you tell me what the climate is like in \_\_\_\_\_? Why? How do you know? |
| **Computing**  **ICT.jpg** | We are game testers | Use computing skills at home and discussing how to be safe online and why this is important. |
| **PE** | Dance  REAL PE | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Keeping Safe  We will be looking at how we keep safe and what to do if we feel unsafe. We will also look at road safety and water safety during this unit. | In SMSC we will be exploring how we keep safe and what to do if we feel unsafe. We will be looking at road safety and water safety, please reinforce this if the children are near water and also when they are walking/ crossing roads. |
| **RE**  **Bible.png** | Islam | Discuss different faiths with your child. |
| **Art & DT**  **/Users/hannahlea/Desktop/download.png** | Art – Wolf Khan  The children will be looking at the work of Wolf Kahn and looking in particular at the way he uses colour. | Discuss art pieces by famous artists so that we can compare to thatof the work of Wolf Kahn. |