**Year 2 Our Work This Term – Autumn 2**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** | Narrative stories inspired by an unfamiliar setting. We will be looking at Harry and the Jaggedy Daggers. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.  Encourage children to discuss what they have read.  Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | The four operations: subtraction, addition, multiplication and division.  Worded problems and problem solving using the four operations. | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with.    Encourage children to demonstrate their working out and explain their mental methods.  Discuss some real-life problems that include the four operations. Children can go on to write their own word problems. |
| **Science**  C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Everyday materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Encourage children to discuss what objects are made out of and why the material is suitable. Discuss why certain materials may not be suitable for specific objects. |
| **History/**  **Geography** | Significant Individuals – Christopher Columbus and Neil Armstrong | Questions to consider: Who was Neil Armstrong?  Who was Christopher Columbus?  What did they do?  Why are they significant?  What makes someone a significant individual?  When did Neil Armstrong go into space?  When did Columbus sail the oceans? What was he looking for? Did he find what he was looking for? |
| **Computing**  **ICT.jpg** | Online Safety | Use computing skills at home and discussing how to be safe online and why this is important. |
| **PE** | Commando Joe  Rugby | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Keeping Safe  We will be looking at how we keep safe and what to do if we feel unsafe. We will also look at road safety and water safety during this unit/ | In SMSC we will be exploring how we keep safe and what to do if we feel unsafe. We will be looking at road safety and water safety, please reinforce this if the children are near water and also when they are walking/ crossing roads. |
| **RE**  **Bible.png** | Christianity – Jesus | Discuss different faiths with your child. |
| **Art & DT**  **/Users/hannahlea/Desktop/download.png** | Wheels and Axels The children will look at using wheels and axels and how these mechanisms work. | Discuss different mechanisms with your child and how these mechanisms work. Look at different wheels and axels in everyday life discussing how they are used and why they are used. |