**Year 5 Our Work This Term – Spring 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** |  Non fiction writing- ReportsNarrative using a Diary format | Reading at home at least 3 times per week. Reading Diaries are checked on a Friday and should be signed weekly by a parent.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday |
| **Maths** | Multiplication and division including long division and long multiplication formal methods.Fractions including decimals and percentages. | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real life problems that include addition, subtraction, multiplication or division. Children can go on to write their own word problems for each operation. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Forces-, gravity, water resistance, wind resistance, friction. | Encourage your child to recognise forces in action in real life settings |
| **History/****Geography** | The Vikings |  Questions to consider:Who were the Vikings and how did they influence our life today?What evidence do we have today Vikings were ever here?Who would you rather be a Viking or an Anglo Saxons  |
| **Computing****ICT.jpg** | Using code. SPIROS |  Children should use programmable toys and games for example SPIROSto support their lessons.  |
| **PE** | REAL GymREAL PE | Encourage children to be active and work on their balance and direction during play and games.  |
| **SMSC & SRE** | Teamwork and friendships. | In SMSC we will be exploring ways to improve our skills at working in teams and developing friendships. |
| **RE****Bible.png** | Hinduism | Discuss different faiths with your child, can they tell you where Hindus worship and how?  |