

Year 3 Autumn Term (2nd Half)

| Subject | Topic / theme | What can be done at home or brought to school | Key Vocabulary |
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| English | Reading and understanding what they have read. | Read at least 3 times per week with your child. Ask questions about the text. Encourage the children to read for enjoyment! | |
| | Narrative | We will be reading Stone Age boy. Look at similar picture books and focus the children on plot, character and setting. | Plot, character, setting |
| | Explanation Text | We will be looking at the picture book How to Wash a Woolly Mammoth. Look at this book with the children at home. Try to get them to explain how to do everyday tasks. | Explanation |
| Maths | Addition and subtraction | Learn number facts for all numbers to 20 (e.g. $4 + 5 = 9$, $9 - 4 = 5$). Practise real-life addition and subtraction | Total, altogether, difference, sum |
| | Multiplication | Learn multiplication facts (2, 3, 4, 5, 8 and 10). Try to spot examples of these in the real-world. | Multiply, group |
| Science | Light | Understand that we need light to see things; notice that light is reflected from surfaces and that shadows can be formed when light is blocked. | Shadow, light source, reflection, opaque, transparent, translucent. |
| History | Pre-historic times | Look at the history of the Stone Age. | Stone Age, chronology, BC, BCE, archaeologist, hunter-gatherer |
| Art | Paul Klee | Examine abstract art from other artists. Look at the work of Paul Klee | Tints, primary colours, abstract |
| Computing | Programming | Allow children to play educational games. Think about what makes them <i>playable</i> . Try creating simple games using Scratch. | Program, Debug, Algorithm. |
| RE | God as a leader | Continue to try to help the children understand why Christians follow God. | |
| P.E. | Gymnastics | Practise balance and moving in different ways | |