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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | **Norman the Slug with a Silly Shell.**  **Books:** Norman the Slug with a Silly Shell.  **Writing outcomes-**   * Letter to Norman * Warning poster * Instructions on how to make slime | **Dinosaurs**  **Books:** The Dinosaur Diary.  Tyrannosaurus Drip.  **Writing outcomes**   * Diary entry * Recount of our dinosaur hunt * Story Map | **Transport**  **Books:** Naughty Bus.  You can’t take an elephant on the bus. | **Fairy tales and traditional Tale**  s March 4th 2021 – World Book Day  **Books:** Zog.  Little Red Hen.  The Enormous Turnip.  The 3 little pigs. | **Animals**  **Books:** How to Lose a Lemur.  Dear Zoo.  Meerkat Mail. | **Holidays/seaside**  **Books:** Commotion in the Ocean.  Tiddler. |
| Maths | Number: Place value within 10  Number: Addition and subtraction | Number Addition and subtraction  Geometry: 2D and 3D shapes  Number: Place value within 20 | Number: Addition and subtraction within 20  Number: Place value within 50 | Measurement: Length and Hight  Measurement: Weight and Volume | Number: Multiplication and division (2’s 5’s 10’s)  Number: Fractions (half and quarters)  Geometry: position and direction | Number: Place value within 100  Measurement: Money  Measurement: Time |
| History |  | **History of toys**  How have shopping habits changed over time?  Would our Grandparents' Christmas list have been similar to ours?  (NC- Changes within living memory) |  | **Transport**  How we travel around Warrington now and then.  First aeroplane flight Orville and Wilbur 1903.  (NC- Changes within living memory and  Events beyond living memory. Links to transport) |  | **Who is Florence Nightingale/Mary Seacole and what they have done for me?**  (NC -lives of significant people beyond living memory) |
| Geography | **How have shops in Culcheth Village changed over time?**  (Fieldwork of the local area.  Use basic geographical vocabulary to refer to:  key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.) |  | **Where will the Naughty Bus take us?**  (NC - Use simple fieldwork and observational skills.  Human and physical features.  Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right]  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  Devise a simple map; and use and construct basic symbols in a key.) |  | **Where would Barnaby Bear prefer to live?**  (NC**-**Identify seasonal and daily weather patterns in the UK. and location of hot and cold areas of the world in relation to the equator and the north and south poles  Contrasting similarities and differences between the UK /Culcheth and Mexico City- Physical and human features.) |  |
| Art and DT | Art  Georgia O’Keeffe | DT  Mechanisms – Sliders and Levers | Art  Claes Oldenburg | DT  Free Standing Structures | Art  Van Gogh | DT  Food – preparing fruit and vegetables |
| Science | ‘ANIMALS INCLUDING HUMANS’  (Humans: Basic Structure & Senses) | ‘ANIMALS  ~~INCL HUMANS’~~  (Other Animals: Basic Structure and classification of animals) | ‘EVERYDAY MATERIALS’  Links to transport through the ages  Local environment study | | PLANTS  (Introducing Common Names and Basic Structure & o  ngoing nature journals)  PLANTS’ | Seasonal changes |
| Computing | Computing Systems and Networks | Creating media- Digital painting | Creating media-Digital writing | Data and information- Grouping data | Programming A- Moving a robot | Programming B- Introduction to animation |
| PE | Gym – Balance and Agility  Throwing and catching (Invasion)  Creative Play (OAA)  Balance and control – Striking (Net Games) | | Ball Control (Invasion)  Dance The UK – Celebrations  Partner Games (Strike and Field)  Dance Fictional Characters – Traditional Tales | | Athletics – FUNdamentals  Gym – Position and Direction  Dance Animals – Jungle  Running and Jumping (Athletics) | |
| SMSC | Introduction into feelings | Don’t forget to let love in | Too much selfie isn’t healthy | Don’t hold on to what is wrong | Fake is a Mistake | No way through isn’t true |
| RE | **Christianity – God**  What is God like? Why do people say they can see God in creation? What can they learn about God from the world around them? | **Christianity – Jesus**  How and why are some stories about God/Jesus special and important in religion (Include a Christmas story) | **Christianity – The Church**  What do some people do because they believe in God? | **Islam**  How do Muslims describe God?  (The 99 beautiful names of Allah) | **Hinduism**  What is God like?  How can we be more than one person? How does this help us understand Hindu ideas about God? | **Judaism**  What special places/times do people have for God?  (Could compare Synagogue with Church and religious activities) |
| Additional Opportunities |  | Christmas Production  Grandparents Day (virtual?) links to Changes within living memory- History and Geography  Dinosaur experience | Manchester Transport Museum or Warrington Museum – get the bus? | Class Assembly  Fairy Tale day | Knowsley Safari Park Trip – coach? Animals Unit in English  Presentation to Y2 | Southport/ Formby Trip |