Accessibility Policy and Plan

Culcheth Community Primary school

**Rationale**

The school recognises that many of its pupils, visitors and staff, whether disabled, or otherwise, have individual needs when using the school and its facilities. However, we also recognise that for some pupils, the nature of their disabilities or special educational needs and disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational service, we will endeavour to ensure that pupils with disabilities or with special educational needs are given access to the same standards of education as all other pupils.

**Purposes**

to inform all staff that our policy for the provision of educational services ensures the inclusion of all disabled pupils.

to ensure all acts of disability discrimination are addressed via the existing conduct codes, where appropriate.

to encourage suppliers and contractors, to be sensitive to the needs of all members of the school community.

to assess the current accessibility and identify any barriers to inclusion.

**Broad Guidelines**

1. School will provide disability awareness training for staff.

2. Consultations with disabled and special educational needs pupils, parents, staff, specialist teachers and appropriate and voluntary organisations will take place as needed.

3. School will have in place a plan to make access improvements over the next three years.

4. Each year school will review whether its education (and other) services are not accessible and effective, and take appropriate action where needed.

5. School will operate an accessible complaints procedure whereby people with disabilities can make improvement, suggestions and request assistance.

Policy written September 2020

Review September 2021

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| Timescale | Targets | Activities | When | By whom | Success criteria |
| Short Term | Ensure all policies reflect theschool’s commitment toequal opportunities for allpupils in relation to theDisability Discrimination ActSchool to make itself awareof services available throughLA | Review policies – amend where requiredFind available training | On policy review dates | ADAD/KR | All school policies provide equal opportunities for all childrenCPD needs met and training matches staff needs |
| Medium term | Monitor the effectiveness of policies in relation to the Equalities and Disability Discrimination ActReview requirements and decide on any required actions. | Monitor policies – identify developmental pointsIdentify areas that may be of concern | Ongoing monitoring | AD | Identified developmental points addressedAction plan to ensure actions are implemented |
| Long term | Review any identified issuesImplement any required training |  | ongoing |  | A fully inclusive curriculum is delivered across the whole school |