**Year 2 Our Work This Term – Autumn 1**

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| **Subject** | **Areas studied** | **How to help your child at home** |
| **English** |  Traditional Tales with a focus on Jack and the beanstalk and Goldilocks and the three bears. | Reading at home at least 3 times per week. Reading Diaries are checked on the day your child changes their books.Encourage children to discuss what they have read.Encourage children to learn their weekly spellings, tested on a Friday. |
| **Maths** | Place Value and addition and subtraction | Regularly complete Maths Whizz homework as this will help your child with Maths work they are struggling with. Encourage children to demonstrate their working out and explain their mental methods. Discuss some real-life problems that include addition and subtraction. Children can go on to write their own word problems for each operation.Understanding how many tens and ones are in a number and how to make a number in different combinations. |
| **Science**C:\Users\Year 3\Desktop\Y5 2015-2016\Science\Science picture.gif | Everyday materials – ♣ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ♣ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Encourage children to discuss what humans and animals need to survive. Discuss habitats and what habitats different animals can survive in. |
| **History/****Geography** | Where do we like to play?Local area study about Culcheth |  Questions to consider:Where is Culcheth?Why is Culcheth a good place to play?What human features can you see in Culcheth?What physical features can you see in Culcheth?How has Culcheth changed over time? |
| **Computing****ICT.jpg** | We are astronauts – we will be looking at algorithms and debugging algorithms to create a short space game using scratch. |  Use computing skills at home. |
| **PE** | Gymnastics - shapesCommando Joe  | Encourage children to be active outside of school to practice their fundamental movement skills. |
| **SMSC & SRE** | Rules, rights and responsibilities | In SMSC we will be exploring why we have rules, what rules are, which rules we follow and why we have these specific rules. |
| **RE****Bible.png** | Christianity – The church | Discuss different faiths with your child. |