

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Majority of pupils reached 25m by end of Year 6. Targeted top-up sessions helped borderline pupils progress. Additional support was provided for pupils requiring further practice, helping many achieve the expected standard. Staff reported improved confidence due to structured lesson planning.	A small group of pupils (SEND and disadvantaged) required additional sessions beyond allocated time. Limited pool availability restricted flexibility for catch-up lessons. Attendance affected progress for a small number of pupils. Supporting evidence Swimming assessment records Teacher observations Swimming instructor reports
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Pupils demonstrated secure technique in front crawl and backstroke. Introduction of specialist coaching improved consistency across classes.	Breaststroke technique remained weaker for some pupils. Some pupils continued to require further development in technique and stamina across all three recognised strokes. Limited deep-water practice affected progression. Supporting evidence Swimming instructor feedback Water safety lessons PE curriculum planning

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff accessed CPD through LiveWire SLA and IPEP scheme. Team-teaching improved consistency. Staff confidence increased, particularly in gymnastics and games units. Staff confidence increased through team teaching, observations and shared planning. PE lessons became more consistent across school, ensuring pupils accessed high-quality learning experiences. Supporting evidence LiveWire SLA support IPEP planning resources PE Lead attendance at cluster meetings Staff CPD records Lesson observations	New staff required additional support mid-year. Some CPD sessions were cancelled due to external provider availability. Some staff would benefit from additional subject-specific CPD in gymnastics, dance and assessment to further improve confidence and consistency.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Active lunchtimes increased participation. Inactive KS1 pupils joined clubs following targeted interventions. Playground equipment purchases supported more structured activity. New sporting opportunities increased engagement, particularly for pupils who had not previously attended clubs. Supporting evidence Increased club attendance Playground observations PE equipment purchases Active lunchtimes Staff observations	Although participation improved overall, some inactive pupils continued to require targeted encouragement, particularly girls and pupils with lower confidence. Girls remained the least active group at lunchtime. Wet-weather provision was limited, reducing activity opportunities.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Sport maintained a high profile through celebration assemblies, sports boards, newsletters and recognition of pupil achievements. Children were proud to represent the school at competitions and festivals, encouraging wider participation. Weekly Celebration assemblies celebrated achievements. Increased parental engagement through social media updates. Children proud to represent school. Supporting evidence Celebration assemblies Sports achievement displays Parent communication Website updates Sports reports	Some competitions lacked follow-up celebration due to time constraints. Limited opportunities for SEND pupils to showcase achievements. There are further opportunities to increase parental engagement and celebrate sporting success through social media and community events.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Children accessed a broad curriculum alongside a wide variety of extracurricular clubs including traditional and non-traditional sports. Specialist coaches enhanced pupils' experiences and encouraged participation from a wider range of children. Wide range of clubs offered (rugby, tennis, multisports). Curriculum broadened with non-traditional sports. Supporting evidence After-school club registers Curriculum planning Specialist coaching sessions PE timetable	Some clubs oversubscribed; disadvantaged pupils occasionally missed out. Equipment wear-and-tear required more frequent replacement. Monitoring participation by gender, SEND and disadvantaged pupils should continue to ensure equal access and identify groups requiring additional support.
5. Increasing participation in competitive	More pupils took part in inter-school	Transport costs limited attendance at some

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Continue structured top-up sessions.	Increase targeted support for SEND pupils.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Maintain specialist coaching.	Provide additional breaststroke technique sessions.
3. Perform safe self-rescue in different water-based situations	Continue scenario-based learning.	Increase deep-water confidence sessions.

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Increase lunchtime activity for least active pupils (especially girls).	Girls remain least active group; lunchtime activity inconsistent.	2	Playground observations; pupil voice surveys.
Broaden after-school club offer to increase equality of access.	Some pupils unable to access oversubscribed clubs.	4	Club registers; disadvantaged pupil participation data.
Increase the amount of time children get for swimming and water safety.	Due to timings and traffic the children are arriving at the pool late and need to get out early restricting the amount of swimming time. Change to morning session in Spring Term.	1	Lesson observations.
Raise profile of PE through enhanced celebration and communication.	Parents value updates; pupils motivated by recognition.	3	Assembly records; social media engagement.
Increase participation in competitive sport for targeted groups.	Girls and SEND pupils underrepresented.	5	Competition attendance logs.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective: Objective 1 — Lunchtime Activity Improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop lunchtime play provision to increase activity for least active groups. To increase opportunities for all pupils to be physically active throughout the school day.	Activity leader training; midday supervisor CPD; new equipment; youth voice surveys; OPAL development. Develop active playgrounds and lunchtime provision. Purchase new PE and playground equipment. Continue to provide a wide range of lunchtime and after-school activities. Target inactive pupils through intervention groups. Promote active lifestyles through whole-school initiatives and physical activity challenges.	More active, inclusive playground; increased participation from SEND and girls. Increased participation during break and lunchtime. Increased attendance at extracurricular clubs. Improved fitness and wellbeing. Greater participation from inactive pupils.	Surveys, observations, staff feedback. Playground observations. Club attendance. Pupil voice. Behaviour records. Activity participation records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Activity leaders confident; lunchtime activity increased; SEND pupils more engaged; girls still require targeted support.	Sustain through ongoing training; recruit new leaders; tailor activities for girls; empower midday supervisors. Equipment replacement programme, staff training and continued pupil leadership. Train Playleaders and midday staff annually. Continue monitoring participation data. Maintain links with specialist providers. Develop new activities based on pupil voice. Review intervention programmes termly to ensure target groups remain engaged.	92% pupils happy with lunchtime activities; New applicants for playleaders. Registers, observations and pupil surveys.	Approx. cost: £1000 equipment, £500 CPD, £500 OPAL PE equipment and playground resources.

Your objective: Staff CPD & Confidence



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve staff confidence in delivering high-quality PE lessons across all year groups.	Continue to use the LiveWire SLA to provide staff training and curriculum support. Provide CPD opportunities through staff meetings, team teaching and lesson observations. Continue to use the IPEP scheme of work to ensure progressive planning and assessment. Attend PE network meetings and share good practice with staff. Deliver lesson observations and team teaching. Share good practice between staff. Monitor curriculum delivery through learning walks and planning scrutiny.	Staff feel more confident teaching PE. High-quality PE lessons delivered consistently across school. Improved pupil engagement, progress and enjoyment.	Staff questionnaires. Lesson observations. PE monitoring records. CPD attendance. Planning scrutiny.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff confidence increased; new staff supported effectively. Improved quality of PE teaching. Consistent planning across school. Improved pupil progress and enjoyment. Positive lesson observations. Increased confidence in assessment of PE.	Sustain through ongoing CPD; embed team-teaching; continue LiveWire partnership. Induct new staff using experienced colleagues. Continue networking with local PE leaders. Review staff confidence annually. Update curriculum resources where necessary. Maintain high-quality planning and assessment systems.	Staff feedback positive; improved lesson quality.	Approx. cost: £3080 SLA, £612 IPEP. LiveWire SLA, IPEP resources and CPD.

Your objective: Broader After-School Offer



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide all pupils with access to a broad range of sporting experiences both within and beyond the curriculum. Increase equality of access to clubs. Ensure equal opportunities for girls, SEND pupils and disadvantaged pupils to participate and develop lifelong enjoyment of physical activity.	Rotate club offer; prioritise disadvantaged pupils; expand multisports provision. Continue specialist coaching. Provide varied after-school clubs. Introduce new sporting activities where possible. Review club provision regularly using pupil voice to ensure activities reflect pupils' interests. Ensure equal access for girls, SEND pupils and disadvantaged pupils. Ensure sufficient equipment is available to support all activities safely.	More pupils accessing clubs; broader experiences. Increased participation across all pupil groups. Greater enjoyment of PE. Improved confidence to try new sports.	Club registers. Participation data. Pupil voice. SEND monitoring. PE assessments.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Participation increased; disadvantaged pupils more represented. Wider range of sports offered throughout the academic year. Increased confidence in trying unfamiliar activities. Improved participation by girls and identified target groups. Positive pupil feedback	Sustain through termly rotation; monitor uptake; expand provision. Review club provision annually and continue partnerships with specialist coaches. Maintain partnerships with specialist coaches. Replace equipment when required. Introduce new activities in response to pupil	Increased club attendance across school. Attendance data and pupil surveys.	Curriculum Equipment £1000 Additional Sporting Experiences £1500. Specialist coaching £4500 Extra-curricular provision £5000.

Your objective: Raise Profile of PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise profile of PE across school. To celebrate sporting achievement and promote positive attitudes towards physical activity throughout the school.	Weekly sports assemblies; celebration board; social media updates; certificates. Continue celebration assemblies. Maintain sports achievement displays. Celebrate competitions through newsletters and the school website. Recognise participation as well as achievement. Develop Playleader leadership opportunities. Encourage pupil voice when planning sporting opportunities. Promote healthy lifestyles across the curriculum.	Increased motivation; pupils proud to represent school. Greater awareness of sporting opportunities. Increased enthusiasm for PE. Higher participation in clubs and competitions. Positive attitudes towards healthy lifestyles. Higher profile of PE throughout the school.	Assembly logs; social media analytics. Website updates. Assembly records. Displays. Parent feedback. Pupil questionnaires.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Profile significantly raised; pupils more engaged.	Sustain through consistent communication; expand celebration opportunities. Continue regular celebration opportunities and pupil leadership. Develop pupil leadership roles annually. Maintain communication through newsletters and social media. Continue celebrating participation as well as achievement.	Higher club uptake; increased competition participation. Photographs, newsletters and pupil voice.	Approx. cost: £590 transport. Display materials, certificates and celebration resources. £150

Your objective: Competitive Sport Participation



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase participation in intra-school and inter-school competition for pupils of all abilities including , local tournaments and School Games events, developing teamwork, resilience, confidence and sportsmanship.	Book more competitions; target underrepresented groups; develop intra-school competitions. Continue participation in LiveWire competitions and festivals. Organise additional intra-school competitions. Target pupils who have not previously represented the school Develop Playleader leadership opportunities. Continue celebrating sporting achievements during assemblies and through school communication. Maintain strong links with local schools and sporting organisations. Monitor participation to ensure equal opportunities across all pupil groups.	More pupils competing improved resilience. More pupils representing the school. Increased confidence, resilience and teamwork Greater inclusion across all groups. Higher engagement from pupils who were previously less active. Stronger links with local sporting organisations and schools.	Competition logs; LiveWire reports. Pupil voice. Photographs and newsletters.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete)		Sustain through targeted invitations; expand intra-school events. Maintain competition calendar, continue Playleader training and strengthen links with local partners		Approx. cost: £42.80 medals, £150.00 obstacle course.

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